

Easter Seals Angle Lake 4040 S. 188<sup>th</sup> St. Suite 101 Seatac, WA 98188

Office: (206) 816-3228 Fax: (206) 971-5092

#### Greetings,

We are recruiting for our 2020-2021 school year. We are a full day, full year Early Head Start and Head Start program. The center is open 6:30 am to 6 pm Monday through Friday. As the attached flyer states we serve children 1-5 years old.

To complete an application you will need to:

- 1. Request an application by email (slarrison@wa.easterseals.com) or calling 206-816-3228.
- 2. Provide: Proof of income (W2, Tax return, award letters)
- 3. Provide: Proof of household size (rental lease, tax return)
- 4. Provide: Proof of child's birth (birth certificate, passport, shot record)
- 5. Provide: Proof of quardianship (birth certificate, foster or adoption paperwork)
- 6. Completed Application

\*Once these documents have been received either by mail, email or fax (206-971-5092) the application will be processed and if approved the app will be placed on our waitlist. Acceptance is based on income and age Please check in occasionally to let us know you are still interested and give us up to date contact information. To be considered for the 20-21 school year applications must be receives by 8/14/20. Please contact me for help as needed at the phone or email above.

Lastly you will need to qualify for DCYF Child Care Subsidy; to contact them either:

Visit the Washington Connection website or Call the DCYF, Child Care Subsidy Contact Center at 1-844-626-8687 When you call have the:

Name and phone number of your child care provider available.

We are Easterseals, Provider # 826617, ph. 206-816-3255

Thank you for your time and if this is the program for you we hope to hear from you soon.

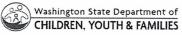
Warm Regards, Shirley

Shirley Larrison, Family Advocate Easterseals, Angle Lake 4040 S. 188th St. Ste 101 Seatac, WA 98188-5070 206-816-3228



Child Information – C	General				
First Name: Middle Initial:			Last Name:		
		uie miliai.	Gender: □M □F		
Date of Birth (month/day/year):			Gerider:		
What is this child's home	e language?		2 <sup>nd</sup> language:		
Does this child speak:	☐Only English	☐ Mostly English and another language	☐ Some English, but mostly another language		
	☐ Both English and anoth	er language the same (bilingual)	☐ Only a language other than English		
Is this child Hispanic/Lat	ino? □Yes □No				
What is this child's race?	(6.10)				
☐ African/African Ameri	can/Black	□ Native Hawaiian	or Pacific Islander		
☐ Asian ☐ Alaska Native/Native	American/American Indian	□White □Not listed above:			
	ritage/tribe/country of origin				
to the second se	attended these programs?	E.			
□None		☐ Head Start/Early Head Start/ECEAP in I	-		
	nts and Toddlers (ESIT) or	Pierce County, Washington State	anywhere in Washington State		
any Birth-to-Three/Home Visiting program ☐ Head Start/Early Head Start/ECEAP in another  Washington State County					
When did this child last	attend?	Name and location of pro	ogram:		
Is this child currently enr	rolled in a community slot at		8.2		
	Is this child currently enrolled in a community slot at this site?   Yes No				
Is this child a <b>sibling</b> of a currently enrolled child at this site?  \Boxed Yes \Boxed No					
The questions below are	for information only. Answ	vering "Yes" will not affect your eligibility	or enrollment in the program.		
Is this child in official fos	ter care or kinship care with	a grant amount? □Yes □No			
	lumber or Client ID Number				
What is the monthly grant/payment amount and source? \$ □DSHS □SSI □Tribe □Other					
	ed by grant amount:				
Is this child in kinship car	re without a grant amount?	□Yes □No			
Was this child adopted after foster care or kinship care? □Yes □No					
Does your family current (ICW)? □Yes □No	ly receive services through (	Child Protective Services (CPS), Family Asse	ssment Response (FAR), or Indian Child Welfare		
Has your family received services from CPS/FAR/ICW in the past? ☐ Yes ☐ No					
Is your family currently approved for child care through CPS or FAR?					
□Yes – How many approved hours per week?					
□No					
Has this child ever been a	asked to leave an early learn	ing program because of behavior issues?	□Yes □No		





Child Information – Health					
Does this child have medical insurance? ☐Yes ☐No If yes, what type? ☐Washington Apple Health/Pr	viderOne □Private Insurance □Tribal □Military Medical Coverage				
Does this child have a regular doctor or medical clinic?  ☐ Yes - Name of clinic/provider:  Name of medical professional:					
□No					
Did this child have a well-child exam within the last ?  ☐Yes — Date of last exam (month/day/year):  ☐No ☐Date Unknown	2 months?				
What is your child's immunization status? ☐ Fully im	nunized   Exempt   Not fully immunized or exempt   Not sure				
Does this child have dental insurance? ☐Yes ☐No  If yes, what type? ☐Washington Apple Health/Pr	viderOne □ Private Insurance □ Tribal □ ABCD □ Military Dental Coverage				
Does this child have a regular dentist or dental clinic  ☐ Yes - Name of clinic/provider:  ☐ No					
Did this child have dental exam within the last 6 mor ☐ Yes — Date of last exam (month/day/year): ☐ No ☐ Date Unknown	ths?				
Has this child been diagnosed by a Health Care Provi autism, spina bifida, sickle cell disease, or life-threat	ler with a chronic health condition (may include asthma, cancer, diabetes, seizures, ADHD, ning allergies)?				
☐ Yes − Please describe: The health condition is considered: ☐ Severe ☐ Moderate ☐ Mild ☐ No					
Child Information - Development					
Do you have concerns about this child's health? □Y	s – check all that apply below □No				
□ Low birth weight (less than 5.5 lbs/5 lbs 8 oz.) □ Hearing □ Vision	□ Preterm birth less than 37 weeks □ Drug/alcohol affected □ Tooth pain/decay/bleeding gums □ Food intolerance/special diet −				
	Please describe:				
☐ Yes — Please provide a copy with your application. ☐ No — Check if any of these apply:	ducation Plan (IEP) or Individual Family Service Plan (IFSP)?  delay or disability, has no IEP, <b>or</b> is being referred for evaluation.				



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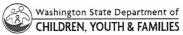
Parent/Guardian-I	nformation		
This child lives with:			
	an (complete Parent/Guardian 1)		
	lians in the same household (complete Parent/Guardian 1 & 2)		
	lians in two households (complete Parent/Guardian 1 & 2)		
	T		
	Parent/Guardian 1	Parent/Guardian 2	
Name			
	☐ Biological/Adopted/Stepparent	☐ Biological/Adopted/Stepparent	
Relationship to	☐ Foster Parent ☐ Aunt/Uncle	☐Foster Parent ☐Aunt/Uncle	
child	☐ Grandparent ☐ Other:	□Grandparent □Other:	
Gender	☐M ☐F ☐Not specified	☐M ☐F ☐Not specified	
Date of Birth			
(month/day/year)			
Address			
Phone	☐Home ☐Cell ☐Work	☐Home ☐Cell ☐Work	
Alternate Phone	☐Home ☐Cell ☐Work	□Home □Cell □Work	
Email		2	
Were you under	□Yes □No □N/A	□Yes □No □N/A	
age 18 when this child was born?			
What language(s)			
do you speak?			
Do you need an	□Yes □No	□Yes □No	
interpreter for this	P.		
language?			
9 18	☐ African/African American/Black	☐ African/African American/Black	
	☐ Asian	□Asian	
What is your race?	□ Alaska Native/Native American/American Indian	□ Alaska Native/Native American/American Indian	
Check all that apply	□ Native Hawaiian or Pacific Islander	□ Native Hawaiian or Pacific Islander	
	□White	□White	
	□Not listed above:	□ Not listed above:	
	☐ 6 <sup>th</sup> grade or less	□ 6 <sup>th</sup> grade or less	
	□7 <sup>th</sup> to 12 <sup>th</sup> grade, no diploma or GED	□7 <sup>th</sup> to 12 <sup>th</sup> grade, no diploma or GED	
	☐ High school diploma	☐ High school diploma	
What is the <b>highest</b>	□GED	□GED	
level of education	☐Some college/advanced training	☐Some college/advanced training	
you completed?	☐ College/professional certificate	□College/professional certificate	
7. (%)	☐ Associate degree	☐ Associate degree	
	☐ Bachelor's degree	☐ Bachelor's degree	
	☐ Master's or doctorate degree	☐ Master's or doctorate degree	
	□None	□None	





	Parent/Guardian 1			Parent/Gua	ardian 2	
8	□Yes – How many hours per week (including travel)?		□Yes – Ho	☐Yes – How many hours per week (including travel)?		
Are you currently	Employer name & phone #:		Employer name & phone #:			
employed?	□No			□No		
	☐ No, retired or disabled	□ No, retired or disabled		☐ No, retire	ed or disabled	
	□Seasonal			□Seasonal		
		s per week (including class		1 .	w many hours per week (including class	
Are you currently in	time, study time, travel)?		time, study time, travel)?			
job training or school?	School name & r	School name & major/goal:		School name & major/goal:		
	□No			□No		
Are you in an	1	ivity and the number of approved			$\square$ Yes – Describe the activity and the number of approved	
approved WorkFirst activity?	hours per week:  ☐ No			hours per week:		
detivity:		har				
Are you or have	☐ Yes, current service member ☐ Yes, currently deployed or have been in the last 12		2	☐Yes, current service member ☐Yes, currently deployed or have been in the last 12		
been in the U.S.	months/for a total of 19 months			months/for a total of 19 months		
military?	☐Yes, veteran			☐Yes, veteran		
	□No		□No			
Please check areas of concern that you have for yourself/family in your household:  Child's parent/guardian has a disability or is Chronically ill and is:  Unable to engage in work/school/family life Somewhat able to engage in work/school/ family life						
☐ Mostly able to work/school/fam		☐ Household drug/alcohol issues or subsabuse (past or current) ☐ Family is socially isolated, with complenear-complete lack of contact with other			deportation) ☐ Child's parents/guardians divorced or	
□ Child's parent/guar					separated during child's life	
difficulties, no disabili	ty	☐Getting or keeping a job			Previously homeless (in the last 12 months)	
			. Annotation control and an analysis of the control and an ana	ынганчичного потом п	□ Concerns with housing	
Family Living Situation  Does this household receive subsidized housing such as a housing voucher or cash assistance for housing? □Yes □No						
					ousing? Lives Lino upports for children and youth experiencing	
		mine the services your chil				
□ Rent □ In a motel □ A car, park, campsite, or similar location □ Moving from place to place/couch surfing □ In a shelter □ Transitional Housing □ In a residence with inadequate facilities (no water, heat, electrical descriptions)						
l .	house or apartment with a		☐ Other	– Please desc	cribe:	





 $\hfill\square$  Due to loss of housing, economic hardship, or similar reason

Family Income and Family Size				
Check all that apply if you, this child Public Assistance:	l, or another person living	in your home related	to you by blood, marriage, or	adoption receive these types of
□SSI for disability received by: □C	hild □Parent/Guardian [	☐ Other – Relationshi	p to child:	
☐Temporary Assistance for Needy			,	
Check if you also have the following	g:  Child-only TANF  We	orkFirst □Working (	Connections Child Care subsidy	
Please list additional people living			cluding yourself or this child.	
Name (First and Last)	Birthdate (month/day/year)	Relationship to child	Do you financially support this person?	Is this person related to you by blood, marriage, or adoption?
			□Yes □No	□Yes □No
			□Yes □No	□Yes □No
			□Yes □No	□Yes □No
			□Yes □No	□Yes □No
			□Yes □No	□Yes □No
			□Yes □No	□Yes □No
			□Yes □No	□Yes □No
			□Yes □No	□Yes □No
			□Yes □No	□Yes □No
			□Yes □No	□Yes □No
Needy Families dollars from	information, I understand to the amount spent on my is application is entered in actional Service District (PS or family. No information atabases may be used for the if participating in Early I spends some of their own the federal government.	my family may be ur child. various Early Learnin ESD). DCYF and PSES related to immigration the following: Learning helps childro dollars on programs	nable to continue program serving databases operated by the DD are committed to protecting on status is entered in the data en later in life. for families, which is required to	epartment of Children, Youth, and
Parent/Guardian Signature	arent/Guardian Signature Date			
	,		(E	CEAP Staff: Enter this date in ELMS
*Staff Only – If not signed, complete	below. Parent signature	must be obtained as	soon as possible, or no later t	han the enrollment visit.
Reviewed and received verbal ve	erification on (date):		Staff Initials:	
(ECEAP Staff: Enter	this date in ELMS if not sig	ned – you cannot up	date this once the ELMS applic	ation is locked)
		Staff Only		



Child's Age:	Total Verified Family Size:	Total Verified Income:		Total Points:	
Site Name/ID:			Date received:		
Site Name/1D.			(This date will determine eligibility timeframe)		
Date staff reviewed application with family:			Date sent to PSESD (N/A for ECEAP only sites):		
EHS Only - Is this child a newborn taking the mother's slot? ☐ Yes ☐ No If yes, mother's name:					
For Homeless Families – Check the services that are needed or desired by the family and provide resources as soon as possible:					
□Child care resources	□Immunization/medication	al records	☐Medicaid/DSHS service	es – Food stamps/TANF	
☐Clothing resources	□Vision referral	□Vision referral		□College/vocational/technical resources	
☐School supplies	☐Hygiene products/toi	☐ Hygiene products/toiletries		☐School transportation (if site provides)	
☐Medical/dental referral	☐Food resources		□Other:		
☐Housing/shelter referral	☐Birth certificate				
Staff Name & Signature:	Staff Name & Signature: Date:				