

Where will you see PBIS?

Everywhere

In the classroom...



On the playground...



Walking to the bus...



If you want it, teach it

"If a child doesn't know how to read, we teach

If a child doesn't know how to swim, we teach.

If a child doesn't know how to multiply, we teach.

If a child doesn't know how to drive, we teach.

If a child doesn't know how to behave, we
...teach? ...punish?

Why can't we finish the last sentence as
automatically as we do the others?

Tom Herner, 1998

Want to know more?

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85 N. Malin Road, Broomall, PA 19008
(610) 565-2353

www.easterseals-sepa.org

Center on the Social and Emotional Foundations
for Early Learning (CSEFEL)

<http://csefel.vanderbilt.edu/>

The National Center for Pyramid Model Innovations

www.challengingbehavior.ccs.usf.edu/

Pennsylvania Positive Behavior Support Network

www.papbs.org

Easterseals Delaware County Positive Behavior Intervention and Support



Proud to be a member of the Pennsylvania
PBIS State Network

Positive Behavior Intervention and Support (PBIS)

PBIS is a framework for supporting the social and emotional development of our students. The goal of implementing PBIS is to create an environment where every child feels good about coming to school. This is accomplished by designing classroom settings that promote engagement and by building positive relationships among students families, and school staff. Through the process of PBIS, classroom staff will work together to ensure that children understand behavior expectations, receive instruction in social skills, and those with the post persistent challenging behavior receive individualized assistance.



Our Mission Statement:

Helping children of all abilities thrive in a positive learning environment.

Our Vision Statement:

We will provide a positive, nurturing and respectful early learning environment through:

- *Facilitating engagement*
- *Building a sense of community*
- *Embracing diversity*
- *Encouraging frequent and open reciprocal communication*
- *Enhancing individuals skills and potential*

Our Behavior Expectations:

Be Safe

Be Kind

Have Fun



What you say matters:

One of the biggest ways we can support children and promote positive behavior is to provide specific and positive directions.

Tell a child what **to do** instead of what not to do

Avoid

“No hitting”

“Don’t throw your truck”

“No yelling”

“No running”

“No climbing”

Try this instead

“Hands down, use your words”

“Roll your truck on the floor”

“Use a calm voice” or
“Use an inside voice”

“Walking feet”

“Feet on floor”