

Easterseals of Southeastern Pennsylvania  
Continuity of Education Plan

School	Easterseals of Southeastern Pennsylvania
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**Goal of Plan**

1. Provide continuity of instruction for our students, families, and our partnering LEAs.
2. Meet our obligation to provide FAPE including updating IEP's, completing reevaluations, and providing related services outlined in current IEPs.
3. Meet the social, emotional, and behavioral needs of students as defined in IEPs and comply with LEA expectations.

**Overview of Plan**

During the closure instruction will be provided via teletherapy on a schedule developed by teach/therapist and the family. Teachers and therapists will use the coaching model when implementing direct instruction. Teachers and therapists will work with children and their families in individual and group sessions. The students who attend the Easterseals of SEPA approved private school have complex intellectual and medical disabilities. Staff will be using the coaching model to provide instruction to students. The lessons and activities will be targeted at IEP goals. The primary form of delivery will be through Zoom and Go To Meeting. Staff will be posting various resources and activities for students.

**Expectations of Teaching and Learning**

The IEP team staff will work in coordination to ensure that each child receives the necessary services to meet IEP goals. This can be in the form of an individual session, group session and cotreating situation. The team members, in conjunction with families, will develop a schedule to ensure that the students receive the services identified on their IEP. Student who attend our approved private school will receive a minimum of 5 hours per week of instruction from the special education teacher. All children will receive related services as indicated on the IEP. Zoom and GoTo Meeting are our primary platforms for delivering instruction. Staff will record and upload activities to YouTube. We will be holding a series of professional development activities to prepare staff for online instruction and continue the staff development throughout the closure as needs arise.

**Communication Tools and Strategies**

We will be implementing systems that allow for quick responses to the academic, social/emotional and technological needs of our families. Staff will be providing technical assistance to families. Staff will be contact families at a minimum of once per week.

### Supplying Families with Technology

We are currently surveying our families to determine their technical needs. We plan to mail or drop off iPads to families needing a computer by Friday April 10, 2020. We will also provide guidance and support for families to get free internet access through Comcast. Families that are unable to access instruction via the internet will be provided with activities to implement in the home. These documents will be mailed to the families.

### Basic Timeline for the program

March 30- April 3- Student technological needs are established and Agency iPad inventory is completed.

April 6-8- iPads are prepared for delivery

April 9-10- iPads mailed for delivery. Possible pick up day to be determined.

March 16-27- Staff development for teachers to preform online instruction. Staff will complete Youtube videos and upload them.

March 30- April 3- Translation needs identified for English as a second language families.

March 20- Staff start pilot instruction with families to work out kinks.

April 13- instruction goes live for all students except for DCIU preschool programs

April 20- Instruction goes live for DCIU preschool programs.