

# 2016 State Autism Profiles WYOMING

## DEMOGRAPHICS

In 2000, 115 or 0.87% of children ages 3-21 who received special education services in Wyoming have autism. In 2014-2015, 83 or 2.7% of children with disabilities ages 3-5, which is the only age group for which data is currently available who received special education services have autism.

**Table 1-1: IDEA Part B - Children with Autism in Wyoming for 2000-2001 and 2014-2015**  
(Child Count by Age Group)

|          | 2000-2001 | 2014-2015        |
|----------|-----------|------------------|
| Age 3-5  | 21        | 83               |
| Age 6-21 | 94        | data unavailable |
| Age 3-21 | 115       | data unavailable |

Source: Reported by the State of Wyoming in accordance with Section 618 of IDEA to U.S. Department of Education, Office of Special Education Programs

**Table 1-2: IDEA Part B - Children with Disabilities in Wyoming for 2000-2001 and 2014-2015**  
(Child Count by Age Group)

|           | 2000-2001 | 2014-2015        |
|-----------|-----------|------------------|
| Age 3-5   | 1,698     | 3,081            |
| Age 6-11  | 5,588     | data unavailable |
| Age 12-17 | 5,290     | data unavailable |
| Age 18-21 | 581       | data unavailable |
| Age 6-21  | 11,459    | data unavailable |
| Age 3-21  | 13,157    | data unavailable |

Source: Reported by the State of Wyoming in accordance with Section 618 of IDEA to U.S. Department of Education, Office of Special Education Programs

## STATE TASK FORCE

The State of Wyoming does not have an active task force on autism at this time.

## STATE INSURANCE COVERAGE

The State of Wyoming does not have a specific health insurance mandate for autism at this time.

## ESSENTIAL HEALTH BENEFITS

Wyoming's benchmark plan does not include autism services or applied behavior analysis (ABA). Its exchange is being run by the federal government.

(Blue Cross Blue Shield of Wyoming; Blue Choice Business)

## EDUCATION

The Wyoming Department of Education classifies autism as a developmental disability that significantly effects communications and social interactions. Autism is generally evident before the age of 3 and adversely effects educational performance. To be eligible to receive special education, a child must display impaired communication, impaired cognitive development, and inappropriate relationships. A child must also display abnormal sensory processing and abnormal range of activities. (*Rules Governing Services for Children with Disabilities*, Wyoming Department of Education, p. 52)

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## **EDUCATION PROGRAMS AND ACTIVITIES**

### ***ATTAIN: New Horizons in Autism***

The Wyoming Institute for Disabilities in the University of Wyoming's College of Health Sciences hosts an annual conference on autism. Both families who have an individual with autism and professionals who provides services for individuals with autism benefit from the training conference. The conference links developmental theories of autism spectrum disorders with best practices, including educational modifications and social interventions.

<http://www.uwyo.edu/wind/>

## **STATE LEGISLATIVE CALENDAR**

The Wyoming State Legislature meets annually starting on second Tuesday in January for odd-numbered years for the general and budget session for approximately 40 days. In even-numbered years, the legislature may meet for a budget session on the second Monday in February for approximately 20 days. The 2016 session convened on February 8, 2016 and adjourned on March 8, 2016. The 2017 session is expected to convene on January 10, 2017 and adjourn in March.

<http://legisweb.state.wy.us/>

### ***Sponsors of Autism Legislation***

None at this time.