



Easterseals DuPage & Fox Valley

Presents...

Using Speech-to-Print Activities that Leverage Oral Language for More Effective Literacy Outcomes

Presented by

Jan Wasowicz PhD, CCC-SLP, BCS-CL

Date & Location:

Friday, October 21st, 2022

through

Saturday, October 22nd, 2022

Hosted By:

Easterseals DuPage &

Fox Valley

Format:

Live Webinar*

CONFERENCE DESCRIPTION:

Oral language is the foundation of written language – reading, writing, and spelling – and the key to academic success. This course provides a conceptual and practical framework for speech-to-print, multi-linguistic, and meta-cognitive literacy intervention that leverages students' biological wiring for oral language to achieve greater outcomes in written language. In this course, you'll learn about the linguistic underpinnings of reading and spelling and become familiar with current reading science research, including brain-imaging studies, which shed light on methods of instruction that benefit all students and especially students who have or are at high-risk for reading and writing problems, including students with dyslexia, dysgraphia, and oral-written language (OWL) disorder. These research- and evidence-based methods of instruction facilitate the development of the neural reading and writing network by developing, connecting, and integrating the different processes and regions of the brain involved in effective reading and writing. This multi-linguistic approach is critical because learning to read and write isn't just about acquiring isolated sets of knowledge and skills – it's about establishing neural pathways and developing "functional connectivity" within the brain. You'll gain insights into a diagnostic prescriptive approach of spelling error analysis used to identify and treat an individual's specific underlying linguistic deficits and to document monitor response to intervention. Be sure to bring samples of your own students' misspellings for practice in spelling error analysis! You'll also role-play activities that integrate phonology and other oral language skills with orthography and other written language skills and gain confidence in your ability to deliver individualized speech-to-print, multi-linguistic, meta-cognitive word study.

TARGET AUDIENCE:

This course will be of interest to: Speech Language Pathologists, Reading Specialists, RTI Coordinators, Literacy Coaches; Resource, Title I, Special Education, ESL, & Classroom Teachers, & Occupational Therapists.

About the Instructor:

Dr. Jan Wasowicz, CCC-SLP, BCS-CL, has more than 35 years of experience as a language, literacy, and learning specialist. She has worked with students who have language-based reading, writing, and spelling problems in a variety of educational settings, including public schools, Head Start programs, and private practice. Dr. Wasowicz is frequently invited to speak about best practices in literacy assessment and instruction at national, state, and local meetings and has taught numerous undergraduate and graduate courses, holding faculty positions at Northwestern University, Elmhurst College, Rush-Presbyterian-St. Luke's Medical Center, and Governors State University. Her credits include articles published in scholarly journals and U.S. patents for her inventions of literacy assessment and intervention software programs, including the Earobics® and SPELL-2 software programs. Dr. Wasowicz is an author of SPELL-Links to Reading & Writing and is the lead moderator of the SPELLTalk multi-disciplinary professional listserv. Dr. Wasowicz is an ASHA-certified, IL-licensed, and FL-licensed speech-language pathologist and an ASHA Board Certified Specialist in Child Language and she holds a professional educator license with multiple endorsements from the State Teacher Certification Board of Illinois. She is the founder, president and CEO of Learning By Design, Inc., publisher of the SPELL-2 assessment software and the SPELL-Links to Reading & Writing word study curriculum. She maintains a private practice in IL via tele-practice and in FL serving students with oral and written language disorders.



Disclosure Statement: Dr. Wasowicz has the following financial relationship to disclose: she receives a fee for speaking from Easterseals DuPage & Fox Valley. She has no relevant nonfinancial relationships to disclose.

CONTACT INFO:

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www.eastersealsdfvr.org/continuingeducation

Course Schedule: 6 Contact Hours

DAY 1 -- Outline/Timed Agenda (8:30am to 11:30am CST)

15 mins	Welcome and overview
90 mins	Definition of speech-to-print instruction and examination of the research basis. Linguistic underpinnings and five block model of word-level reading (decoding) and spelling (encoding): phonological awareness, orthography, vocabulary, morphological and semantic relationships, and mental orthographic images in long term memory; the role of meta-cognitive instruction for word-level reading and spelling.
15 mins	BREAK
60 mins	Discussion of how this conceptual framework is applied to key components of literacy instruction, including how we teach and develop PA, phonics, reading decoding, sight words, reading fluency, handwriting, and vocabulary skills.

DAY 2 -- Outline/Timed Agenda (8:30am to 11:30am CST)

15 mins	Assessment tools: advantages and disadvantages of standardized testing, spelling inventory, and prescriptive assessment using spelling error analysis.
60 mins	Spelling error patterns associated with deficit in each of the five core language blocks of word study; Prescriptive assessment using spelling error analysis; hands-on practice with spelling error analysis; Matching assessment data with word study instruction and using spelling error analysis to measure progress.
90 mins	Demonstration and hands-on, role-playing experience with various word study activities that implement speech to print, multi-linguistic and meta-cognitive methods of instruction.
15 mins	Wrap up, reflections, and take-aways

COURSE OBJECTIVES

Upon completion of this course, participants will be able to:

1. Identify the linguistic underpinnings of word-level reading (decoding) and spelling.
2. Identify fundamental principles of current speech-to-print and connectionist models of word study instruction and contrast these with traditional print to speech and developmental stage models.
3. Cite examples of current behavioral and brain-imaging research that support speech-to-print, connectionist models of word study instruction.
4. Describe specific patterns of misspelling associated with each type of language deficit and linguistically analyze students' misspelled words.
5. Use spelling error data to create an individualized word study intervention plan and to monitor student progress.
6. Describe and demonstrate examples of multi-linguistic and meta-cognitive speech-to-print word study activities.

Continuing Education Credits

Continuing education credits for *O.T./P.T/S.W.* will be offered through the Illinois Department of Professional Regulation.

Early Intervention credits have been requested for 6 contact hours.

All participants will receive a course completion certificate upon successful completion of the conference. No certificates will be awarded until course completion is verified on the final date of the conference.



Easterseals DuPage & Fox Valley

Intermediate Level
.60 ASHA CEUs

REGISTRATION FORM

Please complete this form and mail with payment to:

Easterseals DuPage & Fox Valley
Continuing Education Department
830 South Addison Avenue
Villa Park, IL 60181
FAX: 630.620.1148

Live Webinar*

Registration Fee: \$200

Early Registration Fee: \$190 on or before 9/30/22

Name: _____
(This is how your name will be printed on the course completion certificate.)

Title/Position: _____

E-mail: _____

Organization: _____

Org. address: _____

City: _____

State: _____ **Zip:** _____

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For credit card payment, please complete:

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Expiration Date: _____ **CVV:** _____

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City: _____

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Home/Cell phone: _____

Space is limited— early registration is encouraged. Registration deadline: October 7th, 2022.

Cancellations must be in writing and will incur a \$50 processing fee. No refunds granted after February 14th, 2022. If Easter Seals or speaker should need to cancel, course fees will be refunded or transferred to another course at the discretion of the participant.

SPELL 10.22