



easterseals

city of chicago annual report

Annual Head Start and Early Head Start Report to the Public

2017 - 2018 report period

September 1, 2017 thru August 30, 2018



ABOUT OUR PROGRAM

Easterseals Head Start/Early Head Start (HS/EHS) program – City of Chicago

As a provider of Head Start services since 1992 and Early Head Start services since 1998, Easterseals has developed and implemented high quality, comprehensive Head Start/Early Head Start Services and Systems utilizing multiple program models.

In 1992, Easterseals opened one half day Head Start classroom serving 17 children as a delegate agency in Chicago, one of the first sites to serve children with disabilities in the classroom setting. Easterseals also directly operates a NAEYC accredited, Gold Circle of Quality center in Chicago that serves 100 children, 0-5, through a blended/braided program model that includes Head Start, Early Head Start, Preschool for All, Prevention Initiative, Subsidized Childcare and Private Tuition.

Beginning in 2004, as a delegate agency of the Chicago Department of Family and Support Services, Easterseals established a community Head Start/Early Head Start Partnership Program. Through this innovative partnership, Easterseals has been providing comprehensive Head Start and Early Head Start services to families and children in fifteen private child care partner sites throughout Chicago. After becoming a grantee in 2015 for suburban Cook County through the Office of Head Start utilizing a similar partnership model with twenty-three private child care partners, Easterseals is now serving approximately 1600 Head Start/Early Head Start children annually while enrolling many children with disabilities who require intensive supports. Since the inception of this model, Easterseals has served over 8,000 children and families.

2017 – 2018 Enrollment

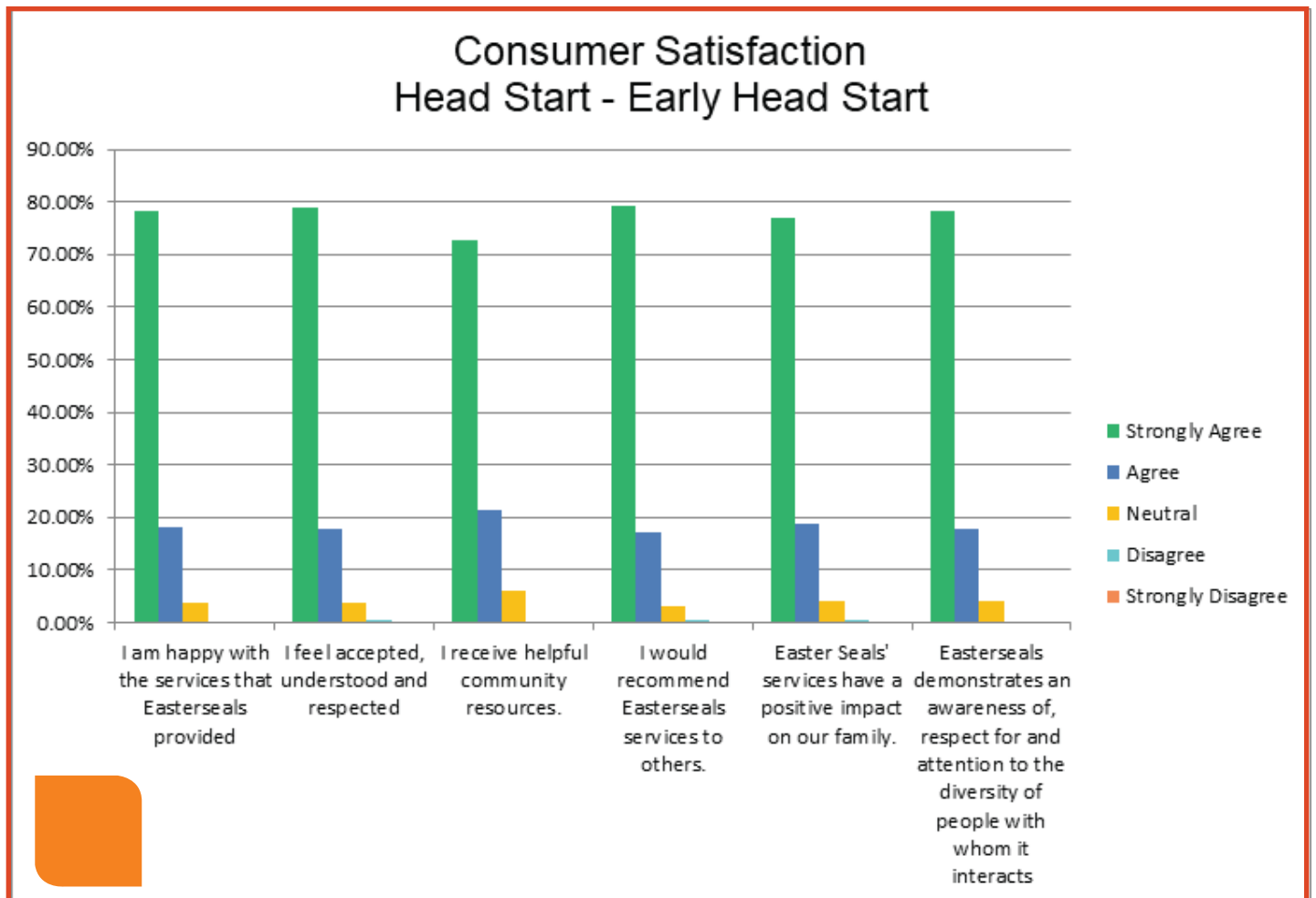
Program	Funded Enrollment	Actual Enrollment
Head Start	264	371
Early Head Start	135	183
Early Head Start - CCP	93	125

2017 Agency Report Summary

Family Outcomes and Satisfaction Survey Results

Fall 2017

The annual Family Outcomes Survey was distributed to all program participants and measures parent opinion on how much they and their families have benefited from the Head Start program.



Empowering Children and Parents for Success

Family Engagement and Support Services

Parents play a crucial role in their child's developmental growth and academic achievement. Family members volunteer in and out of the classroom and collaborate with Head Start/Early Head Start staff to determine individualized family goals. Goals may focus on enhancing family well-being, promoting their child's school readiness, entering the work force, or advocating for their local community. Parents participate in shared governance and actively engage in center-based and Policy Council meetings.

The program also recognizes the research-based benefits of positive male involvement. Dads, grandfathers, and other significant males play an important role in the program by promoting the importance of school, sharing their own talent/skills and modeling.

Parents attend different workshops and Baby TALK parent-child activities to increase their knowledge and skills as their children's primary teacher and nurturer, including:

- Impact of Early Childhood Experiences on Development
- Literacy Night
- Fine Motor Activities to Promote Self-Help Skills
- Discipline and Parenting Styles
- Getting Physical: Healthy Exercise for Children
- Meet & Greet with Dads: Parenting Discussion
- Kindergarten Readiness



Health and Nutritional Services

A child's health directly affects his/her ability to be "school ready" and the Easterseals Head Start/Early Head Start program advocates a comprehensive health care program. Reflective of the program's belief in the impact of early intervention, the program provides developmental, behavioral, lead, and vision/hearing screenings, as well as dental examinations, including cleaning and fluoride treatments.

	Head Start	Early Head Start	Early Head Start CCP
Children with health insurance	93%	83%	87%
Children with a medical home	92%	79%	86%
Children with up-to-date immunizations	92%	94%	88%
Children with a dental home	70%	47%	40%

Empowering Children and Parents for Success *(continued)* -and- Inclusion of Children with Special Needs

Children receive nutritious, well-balanced meals and snacks. Children receive breakfast, lunch, and snack, meeting at least two-thirds of children's nutritional requirements. In the home-based program model, one meal and one snack are served during each group socialization experience. Children participate in family style dining, which encourages a language-rich approach to eating, and teaches children table skills that promote appropriate social interaction. The program honors the unique dietary needs of each child.



Easterseals seeks to serve children of all abilities. Our program conducts developmental screenings, refers children who may need services, and provides accommodations for children with disabilities.

At least 10% of our enrollment opportunities are available to children identified with special needs. We are happy to announce that we met the 10% enrollment requirement!

Parents are encouraged to actively participate in planning for their child's enrollment and service delivery within the program, meeting with Head Start staff and specialist to ensure effective inclusion.



Instructional Services

Easterseals Head Start/Early Head Start supports children for school readiness and lifelong success. The research-based curriculum chosen by Easterseals is The Creative Curriculum. The Creative Curriculum is founded on child development and early education research and theory and focuses on five fundamental principles that address:

- Positive interactions and relationships with adults provide a critical foundation for successful learning
- Social-emotional competence is a significant factor in school success;
- Constructive, purposeful play supports essential learning;
- The physical environment affects the type and quality of learning interactions; and
- Teacher-family partnerships promote development and learning

Teaching staff plan activities to include goals in the areas of social emotional development, approaches to learning, literacy, language development, math, science, logic and reasoning, social studies, creative arts, and physical health and development. These areas of development guide staff in the provision of materials and activities offered to prepare children for kindergarten. Experiences are provided to meet each child's individual needs and stimulate learning, with strong emphasis on language, cognitive skills, early literacy skills, and the development of positive social skills. Health and educational activities include brushing teeth daily and monthly nutrition activities. Staff utilize an individualized observation and planning process for each child/family. Staff assess, with the parent, the child's developmental strengths and needs. Information is obtained through informal interviews with the parent, observations of the child, developmental screenings, and My Teaching Strategies online assessment. The information is then utilized to individualize services for children and families.

The Early Learning team analyze data and generate individual and program wide TS GOLD reports three times per program year (four for EHS). Child outcomes data is shared with all staff, families, Parent Policy Committee, collaborative partners and the Easterseals Board outlining strengths and areas for improvement. Teachers and home visitors use individual and group profile reports to plan curriculum which offers materials, activities and experiences for learning through play in all areas. Staff and families review child specific reports to share each child's strengths and set goals together. Group profile reports are generated to help guide curriculum for specific groups and identify areas of support/supervision. My Teaching Strategies is used to track and measure school readiness goals. The data is used to help gather resources for staff and families, plan trainings, purchase materials, and guide future school readiness goals.



Empowering Staff for Success

The Easterseals Head Start/Early Head Start program is committed to ensuring children and families engage with highly qualified staff at all levels who have the knowledge base to demonstrate the program's mission statement in action and empower children and families from diverse backgrounds in order to achieve success. Staff success is grounded in relationship competency and continuous professional development.

Professional development opportunities included individualized mentoring, Practice-Based Coaching (PBC), and participation in local, state, and national conferences. During the 2017 – 2018 program year, workshop topics included:

- Responsive Planning for Infants, Toddlers, and Twos
- Head Start Focus Area 2 Monitoring Protocol
- Introducing the Creative Curriculum for Infant, Toddlers, and Twos
- My Teaching Strategies
- Internal Monitoring System Planning
- Professionalism in Early Childhood Education – Supporting and Sustaining Change
- Beginning of Year Study
- Safety Practices
- I'm Moving I'm Learning
- Family Engagement and Attendance
- Head Start Performance Standards/Integrated Services
- Ongoing Monitoring
- Support Plans/Roundtables/Smartsheets
- ASQ & ASQ SE
- Team Teaching
- Child Abuse and Neglect/Mandated Reporter
- STEM/STEAM
- ITERS/ECERS
- CLASS Pre-K
- CLASS Infant/Toddler



2017 – 2018 Fiscal Operations

Budgetary Expenditures

Head Start December 2017 - November 2018

Cost Category	Total Budget	Total Spent	Under/(Over) Spending \$	Under/(Over) Spending %	100% Ideal Spending	Under/(Over) Spending \$
PERSONNEL	772,350	767,523	4,828	99.37%	772,350	4,828
FRINGES	195,712	195,533	179	99.91%	195,712	179
OPERATING COSTS	76,000	72,768	3,232	95.75%	76,000	3,232
MEDICAL/DENTAL/SPECIAL NEEDS	2,000	-	2,000	0.00%	2,000	2,000
PROFESSIONAL SERVICES	1,043,436	1,002,907	40,529	96.12%	1,043,436	40,529
SPACE RENTAL	49,087	45,936	3,151	93.58%	49,087	3,151
PROGRAM IMPROVEMENT	84,367	84,367	1	100.00%	84,367	1
TRAVEL/TRANSPORTATION	16,150	16,081	69	99.58%	16,150	69
SUPPLIES/COMMODITIES/FOOD	76,932	75,973	959	98.75%	76,932	959
OTHER COSTS	4,330	1,903	2,427	43.96%	4,330	2,427
TRAINING & RELATED EXPENSES	5,000	4,205	796	84.09%	5,000	796
PARENT ACTIVITIES	15,840	6,568	9,272	41.46%	15,840	9,272
INDIRECT COSTS	228,295	195,004	33,291	85.42%	228,295	33,291
Total Program & Admin	2,569,500	2,468,767	100,733	96.08%	2,569,500	100,733

Early Head Start

December 2017 - November 2018



Cost Category	Total Budget	Total Spent	Under/(Over) Spending \$	Under/(Over) Spending %	100% Ideal Spending	Under/(Over) Spending \$
PERSONNEL	369,067	361,019	8,048	97.82%	369,067	8,048
FRINGES	105,447	99,489	5,958	94.35%	105,447	5,958
OPERATING COSTS	24,000	23,066	934	96.11%	24,000	934
MEDICAL/DENTAL/SPECIAL NEEDS	-	-	-	0.00%	-	-
PROFESSIONAL SERVICES	409,870	408,982	888	99.78%	409,870	888
SPACE RENTAL	11,805	9,823	1,982	83.21%	11,805	1,982
TRAVEL/TRANSPORTATION	8,848	8,462	386	95.64%	8,848	386
SUPPLIES/COMMODITIES/FOOD	47,620	46,299	1,321	97.23%	47,620	1,321
OTHER COSTS	1,500	395	1,105	26.33%	1,500	1,105
TRAINING & RELATED EXPENSES	1,622	753	869	46.41%	1,622	869
PARENT ACTIVITIES	7,260	2,367	4,893	32.60%	7,260	4,893
INDIRECT COSTS	88,885	73,629	15,256	82.84%	88,885	15,256
Total Program & Admin	1,075,924	1,034,283	41,641	96.13%	1,075,924	41,641

2017 – 2018 Fiscal Operations

Childcare Collaboration Partnership July 2018 - June 2019

Cost Category	Total Budget	Total Spent	Under/(Over) Spending \$	Under/(Over) Spending %	41.65% Ideal Spending	Under/(Over) Spending \$
PERSONNEL	325,564	107,589	217,975	33.05%	135,597	28,008
FRINGES	103,398	26,640	76,758	25.76%	43,065	16,425
OPERATING COSTS	24,033	8,202	15,831	34.13%	10,010	1,808
MEDICAL/DENTAL/SPECIAL NEEDS	-	-	-		-	-
PROFESSIONAL SERVICES	453,522	174,646	278,876	38.51%	188,892	14,246
SPACE RENTAL	1,200	378	822	31.50%	500	122
PROGRAM IMPROVEMENT	-	-	-		-	-
TRAVEL/TRANSPORTATION	3,000	1,711	1,289	57.03%	1,250	(461)
SUPPLIES/COMMODITIES/FOOD	15,051	5,556	9,495	36.92%	6,269	713
EQUIPMENT	-	-	-		-	-
OTHER COSTS	7,516	93	7,423	1.23%	3,130	3,038
TRAINING & RELATED EXPENSES	4,420	249	4,171	5.62%	1,841	1,592
PARENT ACTIVITIES	5,580	1,205	4,375	21.60%	2,324	1,119
Indirect Cost	77,021	25,011	52,010	32.47%	32,079	7,068
Total	1,020,305	351,280	669,025	34.43%	424,957	73,677



2018 – 2019 Proposed Budget

Proposed Budget

Cost Category	Total Budget
PERSONNEL	325,564
FRINGES	103,398
OPERATING COSTS	24,033
MEDICAL/DENTAL/SPECIAL NEEDS	-
PROFESSIONAL SERVICES	453,522
SPACE RENTAL	1,200
PROGRAM IMPROVEMENT	-
TRAVEL/TRANSPORTATION	3,000
SUPPLIES/COMMODITIES/FOOD	15,051
EQUIPMENT	-
OTHER COSTS	7,516
TRAINING & RELATED EXPENSES	4,420
PARENT ACTIVITIES	5,580
Indirect Cost	77,021
Total	1,020,305



Results of most recent financial audit

The most recent financial audit for Easterseals contained no findings or non-compliances for Easterseals Head Start.







Head Start/Early Head Start Services

> 4415 W. Harrison Street, Suite 510
Hillside, IL 60162
708.330.4490

Through supportive collaborations with private early childhood centers, Head Start/Early Head Start teams are integrated to provide hands-on, comprehensive quality services giving children and their families the opportunity for a brighter future and a head start to success.

Throughout all of life's moments – from the ordinary to the extraordinary, and everything in between – Easterseals is here. We're right beside you and your family – listening, understanding, helping in the ways you ask us to, giving support, cheering you on. Easterseals is a team of problem-solvers, skilled practitioners and people committed to sweeping away limitations and shattering stereotypes. We are steadfast partners in your journey. That's our promise to you.



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