

Please rate your Project SEARCH site preferences below and submit completed application packet (via mail or drop off) at 2222 S 114th Street, West Allis WI 53227 Attn: Marissa Urban

Please List First (1), Second (2), Third (3) choice Preferences of Site

Mark with a (0) if a site is NOT an option

Andis Company Project SEARCH – Sturtevant
Children's Hospital of Wisconsin Project SEARCH
Froedtert Hospital Project SEARCH
Froe <mark>dtert West B</mark> end Project SEARCH
ProHealth Care Waukesha Memorial Hospital Project

Program Overview

Project SEARCH is a unique, business led, nine month vocational training program that takes place entirely at the host site.

Total workplace immersion facilitates a seamless combination of instruction, career exploration, and hands-on training through worksite rotations.

Project SEARCH provides real-life work experience to help individuals with significant disabilities make successful transitions into community employment.

Individuals attend the program for 9 months within the host business. The business provides access to an on-site training room. The site is staffed by an instructor, career specialist and skills instructors to meet the educational and training needs of each individual.

- Up to 12 participants
- Total workplace immersion
- Internship rotations for career exploration and job skill development
- Customized job search assistance
- Goal of competitive employment

For more information about Project SEARCH, please visit the website at www.projectsearch.us

For more information Project SEARCH and the application process, please contact:

Marissa Urban

Easterseals SE Wisconsin

Email: marissau@eastersealswise.com

Cell: (414) 207-7150

Application Guidelines

This application enables the selection committee to properly assess each candidate's skills, abilities, and background. A parent, guardian, candidate, counselor, teacher, or employer may be contacted by Project SEARCH to gather additional information.

Our goal is to select candidates who will be successful in Project SEARCH and reach the outcome of community employment.

The selection process includes the following guidelines:

- 1. Submission of COMPLETED application and materials.
- 2. Applicant and family/support team will be contacted by Project SEARCH staff to hold a phone screen to discuss application and any other questions.
- 3. Once the application is finished being reviewed by Project SEARH staff, applicant may be invited to participate in a "Selection Day" assessment. All candidates are required to participate in "Selection Day" to be eligible for Project SEARCH. "Selection Day" includes different skill stations and an interview.
- 4. After Selection Day, the selection committee will determine if the applicant is a good fit for the Project SEARCH Program. (Selection Committee includes Project SEARCH Staff, representatives from the Project SEARCH sites, Division of Vocational Rehabilitation, long-term care and local school district representatives).
- If accepted, candidates must be able to pass a criminal background check and drug screen. Some sites may ask for a pre-employment physical and immunizations as well.

Application deadline varies from site to site. Please contact Marissa Urban for more information on deadlines.

Selection Priority

- Candidates within the high school transitioning years (18 21 age range) are given top priority in the selection process. (Excluding Froedtert Hospital and Froedtert West Bend hospital sites)
- Candidates who desire to work in the community at the end of the Project SEARCH program.
- Candidates who are eligible for long-term support.
- Candidates who will benefit from participation in a variety of internships.
- Candidates who have access to transportation to/from the Project SEARCH program site.

Application Checklist

Step 1—Personal Information

Please	note: All items on this checklist mu <mark>st be complete</mark> d and submitted together for consideration.
	Completed application and ass <mark>essment with si</mark> gnatures
	Candidate Photo
	Letter from Parent, Guardian, or <mark>som</mark> eone who knows the person well describing candidate's strengths and areas for further development
	Letter of Recommendation from School Representative, Emp <mark>loye</mark> r, Volunteer Placement Supervisor, or Family Care Case Manager, etc.
	Resume (include any volunteer experiences)
	 From Division of Vocational Rehabilitation (DVR): Individual Plan for Employment (IPE) Functional Assessment Report (FAR) Letter confirming funding and DVR Counselor's name
	 From School: (Not needed for Froedtert Health programs) Current Individual Education Plan (IEP) including Transition Goals High School Transcript Attendance Record Letter of funding support
	 From Managed Care Organization/Private Pay: Signed letter from Managed Care Organization, or private pay statement confirming funding, and the contact person with email and phone information Request a Functional Screen be sent to Easterseals.
	Attendance at a Project SEARCH information session or tour

Please mail or scan and email all site specific materials to:

Marissa Urban
Easterseals SE Wisconsin
2222 S 114th Street, West Allis WI 53227

Name								
		Last				First		Middle Initial
Address								
		Street				City/State		Zip Code
Home Phone				Cell	Phone			
		(XXX)XXX	X-XXXX				(XXX)XX	X-XXXX
Email Addre	ss							
Date of Birth				Gender		Male		Female
Disability								
,								
Francisco de la Constantina del Constantina de la Constantina del Constantina de la	`outoot l	Nama						
Emergency C					a ch			First
		Support Person Court Appointed	Guardian	L	ast			riist
Address		- При						
		Str	eet			City	/State	Zip Code
Home Phone			Cell Phone	2		Wor	k Phone	
		(X)XXX-XXXX)XXX-XXXX			(XXX)XXX-XXXX
Email Addres	ss							
	_							
DVR Counse	lor							
DVK Courise				Nam	2		Pl	none Number
			l					
Second Fund	ler Cont	<u>act</u>						
				Nam	2		PI	none Number
References	Name			Phone			Relation	
Non-Family								
Members	Name			Phone			Relation	
							_	
Please review the fo	ollowing ar	id check all that a	ipply. Your sigr	nature indicate	s that you	acknowledg	e and agree w	ith these statements.
Release: The ca	ındidate's r	ecords for the can	didate will be sha	ared with the P	roject SEAR	CH selection	committee.	
Equal Opportu	nitu: Projec	t SEARCH placeme	nt will be made i	without rogard	to race, col	or national o	rigin gondor a	ge, religion, or disability.
— Lquai Opportu	m ry. Projec	SEANCH PIACEINE	iit wiii be iiiaue '	without regald	to race, cor	or, mational C	nigili, gellüel, a	ge, religion, or disability.
		he information pro ation does not gua						owledge. I understand
Signature:			Date:	Sign	ature:			Date:

Candidate Guardian (if applicable)

Step 2—Work/Volunteer History

	Employer	Job Title	Paid	Unpaid
es.)	Supervisor	Phone Number		
nd ienc	Dates of Employment	Reason for Leaving	Salary	\$ /hr
(Please list paid and unpaid/volunteer experiences.)	Tasks:			
list ntee				
ease	Employer	Job Title	Paid	Unpaid
(Pl€	Supervisor	Phone Number		
npa	Dates of Employment	Reason for Leaving	Salary	\$ /hr
	Tasks:			
nte,				
nlo,	Employer	Job Title	Paid	Unpaid
Work, Volunteer	Supervisor	Phone Number		
Wor	Dates of Employment	Reason for Leaving	Salary	\$ /hr
	Tasks:			

The person assisting the candidate with the application and assessment is:

Name	Title		Organization
Phone Number		Email	

Signature Date of the Control of the

Step 3—Self Assessment

	I want to get a job upon completion of Project SEARCH		Yes		No
	My family supports my goal of community employment		Yes		No
	Total hours preferred	Part time			
	Shift preference	Shif	t 🗆	3 rd	Shift
	Are you willing to work holidays and/or weekends?		Yes		No
	Do you plan to work a job while in Project SEARCH?		Yes		No
	If yes, please list the location, and number of days/hours worked	each	week:		
	Are you considering post-secondary education options?		Yes		No
	If yes, please describe your plan/goal for future schooling and tim	e fra	me:		
	I can prepare a lunch or snack		Yes		No
a)	I understand what foods are good for me		Yes		No
Self Care	I know how to handle money/make change		Yes		No
t C	I have my own bank account		Yes		No
Sel	I know how to use the bathroom and wash my hands		Yes		No
જ	I take daily showers/baths without reminders		Yes		No
	I am able to dress appropriately for the weather		Yes		No
\ <u>i</u>	I follow my school or work dress code		Yes		No
=	I can read a digital clock and tell time		Yes		No
ependent Living	I can read a face clock and tell time		Yes		No
عام	I can make an appointment by phone		Yes		No
)er	I can be at home alone		Yes		No
	I do chores such as making my bed and taking out trash		Yes		No
Ind	I am able to stay awake for a 6-8 hour day		Yes		No
	I have reliable transportation to get to Project SEARCH		Yes		No
	I am willing to learn how to ride the city bus with travel training		Yes		No
	I can use a computer keyboard with Two fingers		Two	nands T—	
>	I can use Microsoft Word to create letters and documents		Yes	\Box	No
Technology	I can use Microsoft Excel to create spreadsheets		Yes	$\perp \perp \perp$	No
00	I can use Microsoft PowerPoint to create flyers and presentations		Yes	$\perp \perp \perp$	No
chi	I have an appropriate email address and can use email		Yes	$\perp \perp \perp$	No
Te	I can use the computer to play games and listen to music		Yes	$\perp \Box$	No
	I can use a cell phone to talk to others		Yes		No
	I can use a cell phone for text messaging		Yes		No

	I respond when someone speaks to me		Often		Sometimes		Never
	I make eye contact when talking to others		Often		Sometimes		Never
Ä	I use an appropriate tone of voice		Often		Sometimes		Never
vic	I am comfortable starting a conversation		Often		Sometimes		Never
ha	I engage in appropriate conversations		Often		Sometimes		Never
Behavior	I use appropriate body language		Often		Sometimes		Never
જ	I display inappropriate touching in public		Often		Sometimes		Never
	I swear/use profanity at school/work		Often		Sometimes		Never
Communication	I lose my temper with others		Often		Sometimes		Never
cat	I display aggressive behavior		Often		Sometimes		Never
ī	I use a cell phone at appropriate times		Often		Sometimes		Never
μ	I am easily understood by others		Often		Sometimes		Never
Ē	I use adaptive equipment to communicate		Often		Sometimes		Never
CO	I use an interpreter and/or sign language		Often		Sometimes		Never
	If you answered "Often" or "Sometimes" to						
	any of these, please provide further						
	details:						
t							
Interests	Activities I participate in during my free time:						
Interes		ow	you woul	d sol	ve each problo	em.	
Interes	time:				·		would:
	In your own words, please give examples of h	. In	order to g	get w	here I was go	ing I	
	In your own words, please give examples of h I missed my bus when I was going someplace	. In	order to g	get w	here I was go	ing I	
	In your own words, please give examples of has I missed my bus when I was going someplace I was vacuuming and the vacuum cleaner stop I lost my house key. In order to get in the hou	pped	order to g	get w	here I was go order to finish	ing I	uld:
Problem Solving Interes	In your own words, please give examples of had a limited my bus when I was going someplace. I was vacuuming and the vacuum cleaner stop	pped	order to g	get w	here I was go order to finish	ing I	uld:
	In your own words, please give examples of has I missed my bus when I was going someplace I was vacuuming and the vacuum cleaner stop I lost my house key. In order to get in the hou	ppeduse I	order to go would:	to ge	here I was go order to finish	l wo	uld:













Vocational Rehabilitation

