

Autism Spectrum Disorder

- As many as one in 68 children are diagnosed with Autism Spectrum Disorder (ASD)
- Reported to occur in all racial, ethnic, and socioeconomic groups
- ASD is the fastest growing developmental disability, with recent prevalence studies indicating a 23% increase
- More people than ever are being diagnosed with ASD

Centers for Disease Control and Prevention, 2012

What exactly is Autism Spectrum Disorder?

Autism Spectrum Disorder is a developmental disability that can cause significant social, communication and behavioral challenges. Children and adults with ASD may find it difficult to relate to other people, may show restrictive and/or repetitive patterns of behavior or body movements.





- 1. Persistent deficits in social communication and social interaction
- 2. Restricted, repetitive patterns of behavior, interests, or activities.

There is hope - Autism Spectrum Disorder

ASD is a life-long disability. And while there is no cause or cure, nor a known singular effective treatment it is treatable. People with autism—at any age—can make significant progress through therapy and treatments, growing to lead meaningful, productive lives.

However, experts agree that early diagnosis and early intervention are critical – because the earlier people with autism get help, the better their outcomes will be in the future.



Did you know?

The annual estimated cost of providing services to children with ASD in the United States is estimated to be 11.5 billion. With early diagnosis and intervention, the overall cost of treatment can be greatly reduced over an individual's lifespan.

Pediatrics, 2014

Screening is for every child

All children should be screened for developmental disabilities, including autism. The American Academy of Pediatrics recommends that formal screening for autism be conducted at 18 months and 24 months and developmental screening should occur throughout childhood.

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Social Communication/ Restrictive/Repetitive Interaction Behavior Difficulty establishing or Stereotyped or maintaining back-andrepetitive speech, motor forth conversations and movements or use of interactions obiects. Excessive adherence to Inability to initiate an interaction routines Problems with shared Ritualized patterns of attention or sharing of verbal or nonverbal emotions and interests behavior with others. Abnormal eye contact, Excessive resistance to posture, facial change. expressions, tone of voice and gestures, as well as an inability to understand these. Lack of interest in other Highly restricted people interests that are abnormal in intensity or focus. Difficulties in pretend Hyper or hypo reactivity play to sensory input or unusual interest in sensory aspects of the environment Engaging in ageappropriate social activities **Problems adjusting** to different social expectations.