

## Where will you see PBIS?

*Everywhere*

*In the classroom...*



*On the playground...*



*In the hallways...*



## If you want it, teach it

"If a child doesn't know how to read, we teach

If a child doesn't know how to swim, we teach.

If a child doesn't know how to multiply, we teach.

If a child doesn't know how to drive, we teach.

If a child doesn't know how to behave, we  
...teach? ...punish?

Why can't we finish the last sentence as  
automatically as we do the others?

Tom Herner, 1998

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## Want to know more?

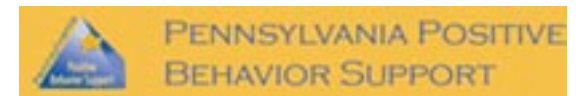
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[www.easterseals-sepa.org](http://www.easterseals-sepa.org)

Center on the Social and Emotional Foundations  
for Early Learning (CSEFEL)  
<http://csefel.vanderbilt.edu/>

The National Center for Pyramid Model Innovations  
[www.challengingbehavior.cbcs.usf.edu/](http://www.challengingbehavior.cbcs.usf.edu/)

Pennsylvania Positive Behavior Support Network  
[www.papbs.org](http://www.papbs.org)

## Easterseals Yaffe Center Positive Behavior Intervention and Support



Proud to be a member of the Pennsylvania  
PBIS State Network

# Positive Behavior Intervention and Support (PBIS)

PBIS is a framework for supporting the social and emotional development of our students. The goal of implementing PBIS is to create an environment where every child feels good about coming to school. This is accomplished by designing classroom settings that promote engagement and by building positive relationships among students, families, and school staff. Through the process of PBIS, classroom staff will work together to ensure that children understand behavior expectations, receive instruction in social skills, and those with the most persistent challenging behavior receive individualized assistance.



## Our Mission Statement:

*Cultivating a safe, positive, nurturing, environment for children, so that they can learn and grow to their fullest potential.*

## Our Vision Statement:

*We will provide meaningful, supportive and therapeutic educational experiences through:*

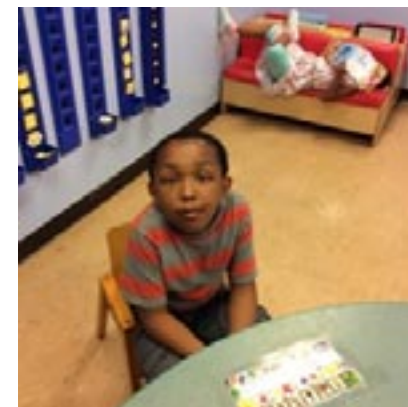
- *Collaborating with families, caregivers, related service providers and others in the community*
- *Integrating play and therapy throughout each day*
  - *Providing consistency by utilizing common language and universal rules and expectations*
  - *Promoting opportunities for social engagement through modeling, play and practice*
  - *Encouraging meaningful relationships between staff, children and their families*

## Our Behavior Expectations:

**Be Safe**

**Be a Good Friend**

**Be Engaged**



## What you say matters:

One of the biggest ways we can support children and promote positive behavior is to provide specific and positive directions.

Tell a child what **to do** instead of what not to do

### Avoid

"No hitting"

"Don't throw your truck"

"No yelling"

"No running"

"No climbing"

### Try this instead

"Hands down, use your words"

"Roll your truck on the floor"

"Use a calm voice" or  
"Use an inside voice"

"Walking feet"

"Feet on floor"