



Easter Seals of Southeastern PA
Presents

Every Move Counts
Clicks and Chats
emc³

May 6 and 7, 2016 8:30 a.m. -3:30 p.m.

**Jane Korsten, M.S, Speech-Language Pathologist &
Assistive Technology Resource Specialist**

***Workshop Location:* Easter Seals of SE PA
3975 Conshohocken Avenue, Phila., PA 19131**

Do you work with students who have complex communication needs and movement challenges? Learn how to observe, interpret and respond to your students' actions to shape them into communication!

Using case stories, video, lecture and group activities, Jane Korsten presents non-traditional assessment and intervention strategies for the development of communication in individuals having complex multiple differences, developmental differences, and/or autism. Participants will develop skills to assist individuals who are currently unable to communicate their wants and needs spontaneously in their environment, regardless of age or severity of physical and/or cognitive differences. Techniques incorporate current research in the areas of communication, education and sensory integration. Presentation will cover assessment, program development, implementation and evaluation.

Workshop Goals:

- Distinguish language from communication and understand the prerequisite skills necessary for each.
- Recognize and assess abilities rather than disabilities through a process oriented assessment approach.
- Design an effective individualized communication program that builds on the abilities identified through the **Every Move Counts** assessment package.
- Effectively integrate communication training into daily activities by providing appropriate choice-making opportunities.
- Progress through a hierarchy of alternate and augmentative communication systems in order to identify and provide the system that best meets an individual's needs and abilities.

About the Speaker: Jane Korsten is a Speech Pathologist and AT Resource Specialist for individuals who have significant sensory motor differences and autism. She has worked in public schools, supported living settings for adults and private practice developing alternate communication systems for individuals who are non-verbal. She was the principal investigator on an Innovative Research Grant funded through the National

Institutes of Health. This three-year research project led to the development of *Every Move Counts*, a sensory based approach to communication.

In addition to *Every Move Counts* and *Every Move Counts, Clicks and Chats*, Jane is a co-author on *How Do You Know It? How Can You Show It? Making Assistive Technology Decisions* (2002 - Reed, Bowser and Korsten). She is a founding member of QIAT (Quality Indicators for Assistive Technology), a member of QILT (Quality Indicators Leadership Team) and a board member of the NATE Network (National Assistive Technology in Education).

Time ordered agenda, 8:30-3:30 daily:

Day 1: *Relevant research on which Every Move Counts, Clicks and Chats is based will be reviewed and interest and ability based assessment strategies will be presented.*

- 8:30 Background of original Every Move Counts grant project; research on sensory-motor development and its impact on communication and behavior; general philosophy and intent of assessment
- 9:30 Sensory assessment strategies to identify interests and abilities; video examples
- 10:00 Break
- 10:15 Sensory assessment continued
- 11:15 Guided practice administering sensory assessment via virtual case study; discussion; large group sharing
- 11:45 Lunch (on your own)
- 1:00 Probes; communication assessment strategies; symbol assessment
- 2:00 Break
- 2:15 Summarizing assessment results; identifying appropriate intervention strategies
- 3:15 Question and answer

Day 2: *Implementation and intervention strategies appropriate for the development of communication in individuals having severe multiple differences, developmental differences, and/or autism will be presented.*

- 8:30 Philosophical perspective on intervention strategies; what the research tells us about intervention (prompting, introduction of new material and evaluation of effectiveness)
- 9:00 COUNTS Level I – Response: strategies and case study
- 9:30 COUNTS Level II – Association: strategies and case study
- 10:00 Break
- 10:15 COUNTS Level III – Anticipation: strategies and case study
- 10:45 COUNTS Level IV – Choice: strategies and case study
- 11:15 COUNTS Level V – Expansion: strategies and case study
- 11:45 Lunch (on your own)
- 1:00 The role of switches – CHATS Levels
- 1:45 Matching voice output to COUNTS and CLICKS
- 2:00 Break
- 2:15 Evaluation of effectiveness
- 3:15 Question and answer

Target Audience: Speech-language pathologists, special education classroom teachers, occupational therapists, physical therapists, vision therapists, direct care staff, paraprofessionals and parents who live and work with the target population.

Continuing Education Credits: CEU's have been approved for Speech Therapists and Occupational Therapists and Act 48 for teachers. We have also applied for approval for CEUs to the Pennsylvania Board of Physical Therapy. All participants will receive certificates of attendance.

Funding in part by the Philadelphia Department of Public Health, Division of Maternal, Child and Family Health



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----- **REGISTRATION FORM** -----

Name _____ Profession _____

Full Address _____

Email _____ Telephone _____

Cost: \$250 for 2 days.

Make check payable to Easter Seals of SEPA *or* Select Credit Card: Visa MasterCard Discover AmEx

Cardholder Name & Account Number _____

Expiration Date _____ Code from Back of Card _____ Billing Zip _____

Send completed registration to: AT Department, Easter Seals of SE PA,
3975 Conshohocken Ave., Philadelphia PA 19131

All registrations will be acknowledged with an email with directions.

Questions? Email AT@EasterSeals-SEPA.org or 267-292-6009