#### What PBIS Looks Like...



**Eyes Front** 



**Hold Hands** 



Walking Feet

### If you want it, teach it

"If a child doesn't know how to read, we teach

If a child doesn't know how to swim, we teach.

If a child doesn't know how to multiply, we teach.

If a child doesn't know how to drive, we teach.

If a child doesn't know how to behave, we ...teach? ...punish?

Why can't we finish the last sentence as automatically as we do the others?

Tom Herner, 1998

#### Want to know more?

Easterseals of Southeastern Pennsylvania Philadelphia Division - Early Intervention Center 3905 Ford Road, Philadelphia, PA 19131 (215) 879-5010

www.easterseals-sepa.org

Center on the Social and Emotional Foundations for Early Learning (CSEFEL) http://csefel.vanderbilt.edu/

The National Center for Pyramid Model Innovations www.challengingbehavior.cbcs.usf.edu/

Pennsylvania Positive Behavior Support Network www.papbs.org

# Easterseals Early Intervention Center Positive Behavior Intervention and Support





Proud to be a member of the Pennsylvania
PBIS State Network

# Positive Behavior Intervention and Support (PBIS)

PBIS is a framework for supporting the social and emotional development of our students. The goal of implementing PBIS is to create an environment where every child feels good about coming to school. This is accomplished by designing classroom settings that promote engagement and by building positive relationships among students, families, and school staff. Through the process of PBIS, classroom staff will work together to ensure that children understand behavior expectations, receive instruction in social skills, and those with the most challenging behavior receive persistent individualized assistance.



#### **Our Mission Statement:**

Creating a positive, safe and respectful environment for learning.

#### **Our Vision Statement:**

At the El Center, we will be an educational center that teaches by example. Respect, model, practice, and repeat.

#### We Value:

• Relationships with families

OA collaborative and holistic approach

OHonoring individuality

## Our Behavior Expectations:

Be Safe

Be Kind

Be Helpful



#### What you say matters:

One of the biggest ways we can support children and promote positive behavior is to provide specific and positive directions.

Tell a child what **to do** instead of what not to do

#### **Avoid**

"No hitting"

"Don't throw your truck"

"No yelling"

"No running"

"No climbing"

#### Try this instead

"Hands down, use your words"

"Roll your truck on the floor"

"Use a calm voice" or "Use an inside voice"

"Walking feet"

"Feet on floor"