



School Augmentative Communication Intake Form

Date: _____

IDENTIFYING INFORMATION

Student Name: _____
Date of Birth: _____ Age: _____
Address: _____
Parents/Guardians: _____
Telephone: _____ Home: Cell:
Email: _____
Primary language spoken at home: _____

PERSON COMPLETING FORM

Name: _____
Relationship to Student: _____
Contact information: _____ Email: _____ Phone Number: _____

SCHOOL INFORMATION

Name of School: _____
Address: _____
Contact Person: _____
Contact information: _____ Email: _____ Phone Number: _____
Grade Level/Type of Classroom (self-contained, resource, etc.): _____

REPORT

Person to Receive Report: _____
Email: _____

SERVICES REQUESTED

<input type="checkbox"/> AAC Evaluation	Working at the school directly with the student and team to determine appropriate AAC options for the student. The evaluation includes a comprehensive report.
<input type="checkbox"/> AAC Consultation	A consultation to support teams with implementation of AAC options. Include assistance with set-up, training, and integrating use of AAC into classroom and attendance at IEP meetings (3-hour minimum charge per visit)
<input type="checkbox"/> Training	Training in a specific topic, such as programming an AAC device or teaching staff how to use support strategies (3-hour minimum charge per visit)

If you have a question about services, or a student with Assistive Technology needs, please contact Kristi Peak-Oliveira at kpoliveira@eastersealsma.org

PURPOSE OF REFERRAL

MEDICAL DIAGNOSIS* (required)

COMMUNICATION

Which of the following does the student use to communicate? Please check all that apply:

- | | | |
|--|---|--|
| <input type="checkbox"/> Eye contact | <input type="checkbox"/> Gestures, Pointing | <input type="checkbox"/> Picture symbols |
| <input type="checkbox"/> Eye pointing | <input type="checkbox"/> Pulling person to desired object | <input type="checkbox"/> Single words |
| <input type="checkbox"/> Facial expressions | <input type="checkbox"/> Sign language | <input type="checkbox"/> Communication boards/book |
| <input type="checkbox"/> Vocalizations | <input type="checkbox"/> Photographs | <input type="checkbox"/> Spoken words |
| <input type="checkbox"/> Two word combinations | <input type="checkbox"/> Complete sentences | <input type="checkbox"/> Communication device |
| <input type="checkbox"/> Short phrases | <input type="checkbox"/> Write or type | <input type="checkbox"/> Other |

VOICE OUTPUT COMMUNICATION

Is the student using a voice output device? Yes: No:

If yes, please describe:

FINE AND GROSS MOTOR FUNCTION

Please describe any concerns regarding motor status:

Fine Motor:

Gross Motor:

Does the student use a wheelchair? Yes: No:

Please describe (manual, power, manufacturer, model):

VISION AND HEARING

Please describe any concerns regarding vision and hearing:

Vision:

Hearing:

Other Service Providers: Please list any Occupational Therapy, Physical Therapy, Speech Language Therapy, ABA, TVI, etc. If these specialists should be contacted prior to the evaluation please include their contact information.

Provider: _____ Contact: _____

Provider: _____ Contact: _____

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ADDITIONAL INFORMATION OR CONCERNS:

PLEASE ATTACH ANY RELEVANT REPORTS – INCLUDING THE IEP - WITH INFORMATION RELATING TO COMMUNICATION, COGNITION, OR OVERALL DEVELOPMENTAL LEVEL.

Once the form is completed, please return via email to ATIntakes@eastersealsma.org

Please direct any questions to Kristi Peak-Oliveira, Assistant Director of AT Services, at kpoliveira@eastersealsma.org or 617-226-2861

Thank you for choosing Easter Seals services!