

B.O.L.D. Application	2019
Applicant Information	
Name:	
Please Fill Out the Following Information	
The B.O.L.D. Program is for boys ages 6-12 who can be supported in a 1:5 ratio. It is counselors and focuses on the traditional activities of camp with additional activities the following: Leadership, Challenge, Critical Thinking, Team Work, Volunteering, It is Safety, and Wilderness Education. B.O.L.D. campers will be expected to follow our Law:	ies structured around Healthy Lifestyle,
Our Promise:	
"On my honor, I will try: to be committed to my personal growth and independenc community, and to live by the B.O.L.D. Law.	e, to contribute to my
Our Law:	
"I will do my best to be loyal and have integrity, to find my purpose and act upon i and to persevere in all things. To take initiative, be respectful, and be a contributin team."	·
By writing your name here, you agree to live by the B.O.L.D. Promise and Law:	
Name of Applicant:	Date:
What interests you in being a part of the B.O.L.D. program?	
Do you have any interest in becoming a Leader in Training in the future?	
Easter Seals' mission is to provide exceptional services to ensure that all people with d needs and their families have equal opportunities to live, learn, work and play in their	

B.O.L.D. Participants Expectations

Please read and sign:

- 1. Abide by the B.O.L.D. Promise and Law
- 2. Keep your cabin clean by keeping your belongings in your locker and making your bed each morning
- 3. Help clean up after meal times
- 4. Be a friend to ALL even those we may not get along with as well
- 5. Complete all activities that are offered each weekend with a positive attitude and a willingness to learn
- 6. Treat EVERYONE with kindness and respect; respect authority
- 7. Follow the 5 Finger Contract
- 8. Raise and lower the flag each day
- 9. Ask when you have questions
- 10. Communicate using words first
- 11. Have Fun!

Applicants Signature:	Da	ate:
Guardian Signature:	Da	ate:

Easter Seals' mission is to provide exceptional services to ensure that all people with disabilities or special needs and their families have equal opportunities to live, learn, work and play in their communities.