

PART D: IEPs AND ASSISTIVE TECHNOLOGY

AT includes...

- Evaluations
- Devices
- Training

(300.324(a)(2)(c))



Two kinds of AT devices

1. High Tech (includes computers, FM units, text readers, augmentative devices)
2. Low Tech (includes pencil grips, weighted vests, picture based systems)

High Tech Devices

- Augmentative Devices (e.g. Dynavox)
- Aug. Com devices to not impede natural speech



Low Tech Devices

- Flip Book



Low Tech Devices

- Battery-operated Switches



The device must be incorporated in a
meaningful way (E. Berlin v. Scott B., 29
IDELR 1058 (PA 1999))

All AT should be...

- Suited to meet the child's unique needs
- Free to the family
- Determined by the IEP team
- Parents are not responsible to maintain the device
- Parents are not responsible to train the school to use the device

AT must enable the child to receive FAPE

Get an AT evaluation!

- Same rules apply as a case study evaluation:
 - Requires parent consent
 - Evaluation should be sufficiently comprehensive
 - There should be Prior Written Notice



If you disagree with the AT evaluation...

You can get an independent AT
evaluation!

AT and Training

- Training or technical assistance for a child with a disability or if appropriate that child's family (300.6(e)).
- Training needs to be more than providing an instructional manual (Adabrup ISD #2854 MN SEA 207)
- Training or technical assistance for professionals, employers or others (300.6(f))

AT and the Home

- If the IEP team determines that a particular AT item is required for home use in order for the child to be provided FAPE the technology must be provided to implement the IEP (OSEP Anonymous letter, November 1991)