PODD Communication Books
Alternative Access and Alternative Presentation
Presented by Linda J. Burkhart

Center for Independence THROUGH CONDUCTIVE EDUCATION

Where: Easterseals DuPage & Fox Valley
830 South Addison Avenue, Villa Park, IL

When: Thursday, November 29th & Friday, November 30th
8:30 am – 4:30 pm, Check-in: 8:00 am, each day

Cost: $375, *Includes lunch & course materials*
Space is limited. Early registration is encouraged.

*To register for this course, you must have previously attended a two or three day **Introductory PODD Course.** Please provide date and trainer name at registration.*

This specific PODD focus course is designed as a follow-up to the introductory PODD Course. We will take a look at the organization, layout and implementation strategies for PODD books designed for both Alternative Access and Alternative Presentation.

Alternative Access refers to methods of access for individuals who are not able to point directly to picture symbols, but do have good enough vision to look across a page of symbols at their appropriate language level. These alternative access methods include: eye-gaze, partner-assisted visual scanning, coded access, or a combination of access methods.

Alternative Presentation refers to modifications in layout, symbols used, and implementation strategies for individuals who have visual challenges. These individuals may or may not have severe physical access challenges. However, directly pointing to symbols may not be possible due to vision challenges, such as Cortical Visual Impairment (CVI). These individuals might use direct access with high color saturation, low complexity picture symbols, partner-assisted auditory scanning, partner-assisted auditory plus visual scanning, or a combination of methods.

Please note: the focus for this workshop will not be for individuals with only visual impairment that might be able to use Braille. Those individuals could use direct access books with the addition of Braille on the cells.

This course will also take a brief look at how to write communication goals related to all uses of PODD. We will also look at appropriate ways to measure progress toward these goals.

After this course participants will be able to:

- Describe a variety of Alternative Access methods for using PODD Communication books and explain when to use each type of layout
- Discuss the differences in layout and design for different access methods
- Describe a variety of Alternative Presentation methods for using PODD Communication books and explain when to use each type of layout
- Describe the characteristics of CVI in relation to designing and implementing PODD communication books
- Explain strategies for teaching individuals, and their communication partners, how to use these books through Aided-Language input for both alternative access and alternative presentation PODD books
- Customize IEP goals and measurement tools for children using any type of PODD communication

To register please visit: www.CFImove.org/programs

Linda Burkhart is a internationally known leader in the field of assistive technology, adaptive play, and augmentative communication for children who face significant disabilities. She has conducted workshops and presentations nationally and internationally since 1982. She has also developed many publications and software to be used in these areas.

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*Questions or concerns please call the Center at **(708) 588-0833** or contact Shirley Sains at **stsains@comcast.net***