easterseals DuPage & Fox Valley Easterseals DuPage & Fox Valley

Presents...

Communication Partner Instruction in AAC: SMoRRES[™] and Partner Augmented Input

Presented by

Jill E. Senner, PhD, CCC-SLP &

Matthew R. Baud, MS, CCC-SLP

CONFERENCE DESCRIPTION:

Evidence-based research supports the use of partner-augmented input (PAI), also known as aided language modeling, as an intervention strategy for individuals who use augmentative and alternative communication (AAC). There are multiple benefits of modeling AAC use, but how can this be done effectively across a child's many environments? All of a child's communication partners must be taught how to model on the child's speech generating device (SGD) to create an immersion environment for learning the new language!

Day 1 (required*) is an introductory SMoRRES[™] level 1 session appropriate for all communication partners including speech-language pathologists, teachers, instructional assistants, and other professionals who work with children using AAC, as well as for parents and caregivers of children using AAC. Participants will set goals for the training, learn why modeling is so important, verbally rehearse the steps to successful modeling, see videos of modeling in the classroom and home, and practice modeling. NOTE: A communication device, app, emulation software, book or board is required to participate in a variety of interactive, hands-on training activities designed for learning or improving modeling skills.

Day 2 (optional) is an intermediate, SMoRRES[™] level 2 session organized to teach participants the 8-step, evidence-based instructional program used to introduce participants to modeling on Day 1. This instructional program can be used to teach adult communication partners such as parents and educators to model on their children's or students' devices across environments. Participants will learn the steps involved in implementing the communication partner training program and will be provided with a DVD and a printed manual to enable them to employ the program in their own practices.

* Day 1 is a prerequisite for day 2. Participants who have already attended a full-day SMoRRES[™] Level 1 Training (see below for a list of qualifying workshops) may waive registration for day 1 by submitting a course completion certificate.

- SMoRRES[™] Level 1 Trainings: Ingredients to Successful Modeling: SMoRRES[™] and Partner-Augmented
- Partner-Augmented Input: Modeling AAC in the Classroom.

- Communication Partner Instruction in Partner-Augmented Input: 8 Steps to Success Dav 1

TARGET AUDIENCE:

Day 1 is appropriate for speech-language pathologists, Occupational therapists, teachers, instructional assistants, and other professionals who work with children using AAC, as well as for parents and caregivers of children using AAC.

Day 2 is appropriate for those with basic AAC Knowledge and skills who wish to learn more about teaching others.

Day 1 is REQUIRED in order to attend Day 2

COVID PROTOCOL:

Easterseals DuPage and Fox Valley will continue to

practice all current state and federal Covid guidelines. If you have any questions or concerns please feel free to contact Kim Sydello at, ce@EasterSealsDFVR.org.

Date & Location:

Friday, March 18th, 2022 through Saturday, March 19th, 2022 AT: Easterseals DuPage & Fox Valley

Format:

Hybrid: Webinar and In-Person

About the Instructors:

Jill E. Senner, PhD, CCC-SLP is a speech-language pathologist with over 20 years of experience working with children with complex communication needs. She is the owner/director of Technology and Language Center where she specializes in providing augmentative and alternative communication (AAC) and assistive technology (AT) services including assessment, consultation and



training, and workshops/lectures. Dr. Senner has presented at numerous na-AC and swallowing disorders. She has published research in the areas of AAC, siblings and disability, and swallowing disorders in cerebral palsy.

Disclosure Statement: Dr. Senner has the following financial relationship to disclose: she receives a fee for speaking from Easterseals DuPage & Fox Valley. She has no relevant nonfinancial relationships to disclose.

Matthew R. Baud, MS, CCC-SLP, has been working with AAC for over 15 years. He currently is the Assistive Technology Coordinator at Niles Township District for Special Education (NTDSE) performing evaluations, trainings and coaching communication partners. Matthew also has his own AAC private practice working with individuals with complex



communication needs from birth through adulthood. He is an adjunct professor at Saint Xavier University where he teaches a graduate course in AAC and has presented at national and state conferences. Matthew has published research in the areas of AAC.

Disclosure Statement: Matthew Baud has the following financial relationship to disclose: he receives a fee for speaking from Easterseals DuPage & Fox Valley. He has no relevant nonfinancial relationships to disclose.

Course Schedule:

DAY 1	Contact Hours: 5.5	DAY 2	Contact Hours: 5.5
8:00AM-8:30AM	Registration & Check-In	8:00AM-8:30AM	Registration & Check-In
8:30AM—8:45AM	Commitment to Instructional Pro gram	8:30AM—8:45AM	Reflection
8:45AM—9:45AM	Partner Augmented Input (PAI) - Strategy Description	8:45AM—9:00AM	Verbal Practice
9:45AM—10:00AM	Strategy Demonstration	9:00AM—9:30AM	The Importance of Communication Partners Across Environments
10:00AM—10:15AM	Break	9:30AM—10:00AM	Instructional Program for Communica tion Partners-Introduction and Overview
10:15AM—10:30AM	Verbal Practice	10:00AM—10:15AM	Break
10:30AM—10:45AM	Lab — PAI Observation	10:15AM—11:15AM	EBP—The Evidence Behind using the 8- Step Model for Communication Partner
10:45AM—11:30AM	Lab — Controlled Practice	11:15AM—11:45AM	Instruction Forms & Training Materials-Calendar, Data Sheets
11:30AM-12:00PM	Lab —Parallel Talk I	11:45AM—12:45PM	Lunch
12:00PM-1:00PM	Lunch	12:45PM—1:15PM	Coaching Communication Partners
1:00PM-1:15PM	Lab– Parallel Talk II	1:15PM—1:30PM	Data Collection: Language Sampling in AAC (TALC)
1:15PM—1:45PM	Descriptive Teaching/Talking	1:30PM—1:45PM	Controlled Practice—Language Sampling in AAC
1:45PM—2:15PM	Lab — Descriptive Teaching/Talking	1:45PM—2:00PM	Break
2:15PM—2:30PM	Break	2:00PM-2:30PM	Lab—Language Sampling in AAC
2:30PM-3:00PM	Lab — Wordless Picture Books	2:30PM-3:00PM	Data Collection: Lab—Evaluating Partner Effectiveness
3:00PM-3:15PM	Lab —Wordless Videos	3:00PM—3:15PM	Variations and Modifications
3:15PM—3:30PM	Resources & References, Wrap-up, Questions	3:15PM—3:30PM	Wrap-up, Questions
3:30PM	Dismiss	3:30PM	Dismiss

COURSE OBJECTIVES

At the conclusion of this course, the participant will be able to:

<u>Day 1</u>

- Identify three benefits of providing partner-augmented input.
- List the 6 steps involved in successful modeling.
- Demonstrate the ability to produce words and phrases on a speech-generating device.

<u>Day 2</u>

- Identify three benefits of communication partner instruction.
- Identify eight components of successful communication partner training programs.
- Identify data collection strategies to monitor partner and child progress.



Continuing Education Credits

Continuing education credits for **O.T./S.T** will be offered through the Illinois Department of Professional Regulation.

Early Intervention credits have been requested for 5.5 contact hours each day.

All participants will receive a course completion certificate upon successful completion of the conference. No certificates will be awarded until course completion is verified on the final date of the conference.

Speech Therapy:



Easterseals DuPage & Fox Valley

1.1 ASHA CEUs .55 each day

Occupational





American Occupational Therapy Association

Approved Provider

This Intermediate Level course is offered with AOTA Classification Codes: Categories 1 Domain of OT & 2 Occupational Therapy Processes.

Lodging: A special rate at The Hyatt Place Lombard is available if you mention that you are taking a course at Easterseals DuPage.

2340 South Fountain Square Drive in Lombard, IL P:630.932.6501

Special Accommodations: Please notify us of any special accommodations you may have by contacting us at 630.261.6191.

CONTACT INFO:

Phone: 630-621-6191 Email: ce@EasterSealsDFVR.org www.eastersealsdfvr.org/continuingeducation Please complete this form and mail with payment to: Easterseals DuPage & Fox Valley Continuing Education Department 830 South Addison Avenue Villa Park, IL 60181

<u>Professional Course Fee:</u> \$ 450.00 This includes a DVD and Manual (Early registration on or before 2/25/22: \$430.00)

FAX: 630.620.1148 *Hvbrid*

Day 1 Only Rate: \$ 225.00

Parents of a child who uses AAC Day 1 Only: \$ 99.00

*If you would like to register for Day 2 only, please contact Kim at ksydello@eastersealsdfvr.org. Day 1 is a prerequisite for day 2. Participants who have already attended the fullday *Ingredients to Successful Modeling: SMoRRES and Partner-Augmented* workshop or Day 1 of 8-Steps to Success at Easter Seals or elsewhere may waive registration for day 1 by submitting a course completion certificate. Fee for Day 2 only is \$240.00 (This includes a DVD and Manual)

Please Check One:

Webinar

Name:	
(This is how your name will be printed on the course completion certificate.)	1
Title/Position:	
E-mail:	
Organization:	
Over address:	
Org. address:	
City:	
7	
State: Zip:	

Business Phone: ____

For credit card payment, please complete:

Type (please circle): Visa, MasterCard, AmEx, Discover

Credit Card #:

Expiration Date: _____ CVV: _____

Billing address: _____

City:

State: _____ Zip: _____

Home/Cell phone:

Registration fee includes the conference, continental breakfast, and afternoon refreshments.

Space is limited– early registration is encouraged. Registration deadline: March 4th, 2022.

Register On-line: http://www.easterseals.com/dfv/our-programs/ employment-training/continuing-education.html

Cancellations must be in writing and will incur a \$50 processing fee. No refunds granted after March 4th, 2022. If Easter Seals or speaker should need to cancel, course fees will be refunded or transferred to another course at the discretion of the participant.

REGISTRATION FORM