



Easter Seals DuPage & Fox Valley
Presents...

Building the Brain for Literacy:

Prerequisites for Successful Spelling & Reading

A Multi-Linguistic, Prescriptive Assessment and Speech to Print Instruction

Presented by: Dr. Jan Wasowicz, PhD, CCC-SLP

CONFERENCE DESCRIPTION

Individuals use multiple linguistic processes both for word-level reading (decoding) and spelling (encoding) including phonological awareness, knowledge of orthography, vocabulary, morphological and semantic relationships, and storage and retrieval of mental orthographic representations of words in long term memory. Each of these five core linguistic processes contributes to written language success and a deficit in any one of these areas will manifest as a specific pattern of misspelling. Accordingly, the analysis of an individual's spelling errors can be used to identify his or her underlying linguistic deficits and to create a targeted intervention plan. In this workshop, you'll first learn about the linguistic underpinnings of reading and spelling and key differences in brain activity during reading in normal vs. impaired readers. You'll also examine the differences between traditional phonics ("print to speech") and developmental stage models of instruction vs. current speech to print, connectionist models of word study. You'll become familiar with specific patterns of misspelling associated with each type of underlying linguistic deficit and you'll receive hands-on practice with a method of analyzing spelling errors that identifies the specific language deficits interfering with a student's reading and spelling. Be sure to bring samples of your own students' misspellings for practice in spelling error analysis! You'll also learn how to use the assessment data in order to create individualized treatment plans to improve a student's decoding, reading fluency, reading comprehension, vocabulary, spelling, and writing performance. Through hands-on activities, you'll explore and hone your skill in the five core areas of word study that must be explicitly taught to your students. In the end, you'll have specific methods and activities that you can immediately use with your students.

COURSE OBJECTIVES

Upon completion of this course, participants will be able to:

- Identify the linguistic underpinnings of word-level reading (decoding) and spelling.
- Identify fundamental principles of current speech to print and connectionist models of word study instruction and contrast these with traditional print to speech and developmental stage models.
- Cite examples of current behavioral and brain-imaging research that support speech to print, connectionist models of word study instruction.
- Identify the advantages and disadvantages of three different types of word study assessments: standardized testing, spelling inventory, and prescriptive assessment using spelling error analysis.
- Describe specific patterns of misspelling associated with each type of language deficit and linguistically analyze students' misspelled words.
- Use spelling error data to create an individualized word study intervention plan and to monitor student progress.
- Describe and demonstrate examples of multi-linguistic, speech to print word study methods and activities.

TARGET AUDIENCE

This course will be of interest to: Speech Language Pathologists, Reading Specialists, RTI Coordinators, Literacy Coaches; Resource, Title I, Special Education, ESL, & Classroom Teachers, & Occupational Therapists.

Dates & Location:
Thursday, June 22nd through
Friday, June 23rd, 2017
at
Easter Seals DuPage & Fox Valley
830 S. Addison Ave.
Villa Park, IL 60181

About the Instructor:

Dr. Jan Wasowicz has more than 35 years of experience as a language, literacy, and learning specialist. She has worked with students who have language-based reading, writing, and spelling problems in a variety of educational settings, including public schools, Head Start programs, and private practice. Dr. Wasowicz is frequently invited to speak about best practices in literacy assessment and instruction and has conducted countless professional development workshops in addition to teaching graduate and undergraduate courses while holding faculty positions at Northwestern University, Elmhurst College, Rush-Presbyterian-St. Luke's Medical Center, and Governors State University. She has authored publications appearing in scholarly journals, is the inventor of the original Earobics® software, is co-author of SPELL-2 and SPELL-Links to Reading & Writing, and is lead moderator of the SPELLTalk professional listserv. Dr. Wasowicz is a certified speech-language pathologist and holds elementary and secondary classroom-teaching certificates with speech-language endorsement in Illinois. She is the founder of Learning By Design, Inc., publisher of the SPELL-2 assessment software and the SPELL-Links to Reading & Writing word study curriculum, and she maintains a private practice in Evanston, IL.

Dr. Wasowicz has the following relevant financial relationships to disclose: She has an ownership interest in Learning by Design, Inc., receives royalties from products sold by Learning by Design, Inc. & receives an honorarium for speaking for Easter Seals DuPage & Fox Valley. She has no relevant non-financial relationships to disclose.



Continuing Education Credits

All participants will receive a course completion certificate upon successful completion of the conference. No certificates will be awarded until course completion is verified on the final date of the conference.

Continuing education credits for **0.7** will be offered through the Illinois Department of Professional Regulation.

Occupational Therapy: This Intermediate Level course is offered with AOTA Classification Codes: Categories 1 Domain of OT & 2 Occupational Therapy Processes.



APPROVED PROVIDER of CONTINUING EDUCATION
by The American Occupational Therapy Association, Inc.

The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.

Speech Therapy:



Easter Seals DuPage and the Fox Valley Region is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-

language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for **1.2 CEUs (Intermediate level, Professional area)**.

Course Schedule:

Day 1

8:00AM—

8:30AM

8:30

8:45

Registration & Check-In

Welcome and overview

Linguistic underpinnings and five block model of word-level reading (decoding) and spelling (encoding): phonological awareness, orthography, vocabulary, morphological and semantic relationships, and mental orthographic images in long term memory

10:15

10:30

BREAK

How the brain is normally re-wired when learning to read and write and patterns of atypical brain activity in struggling readers and writers. Comparison of traditional print to speech (phonics) and stage models of word study instruction with current speech to print and connectionist models of reading and writing instruction.

12:00 – 1:00

1:00

LUNCH

Assessment tools: advantages and disadvantages of standardized testing, spelling inventory, and prescriptive assessment using spelling error analysis.

1:30

Spelling error patterns associated with deficit in each of the five core language blocks of word study; Prescriptive assessment using spelling error analysis; hands-on practice with spelling error analysis

2:30

2:45

BREAK

Matching assessment data with word study instruction and using spelling error analysis to measure progress.

4:00

Workshop Day 1 concludes.

Day 2

8:00AM—

8:30AM

8:30

8:45

Day 2 Check-In

Welcome and overview

Speech to print activities that leverage the biological basis for oral language and putting current research on reading and spelling development into action; Multi-linguistic methods of word study that build “functional connectivity” among the left-hemisphere language centers and develop efficient neural pathways for accurate and fluent decoding and spelling; meta-linguistic strategies that help students to transfer and apply their word study knowledge and skill to reading and writing across the curriculum.

10:15

10:30

BREAK

Learn from demonstration and hands-on, role-playing experience with various word study activities that implement speech to print, multi-linguistic and meta-linguistic methods of instruction.

12:00 – 1:00

1:00 – 2:30

LUNCH

Learn from demonstration and hands-on, role-playing experience with various word study activities that implement speech to print, multi-linguistic and meta-linguistic methods of instruction.

2:30

2:45

BREAK

Learn from demonstration and hands-on, role-playing experience with various word study activities that implement speech to print, multi-linguistic and meta-linguistic methods of instruction.

4:00

Workshop concludes. 12 Contact Hours

CONTACT INFO:

Phone: 630-620-4433

Email: ce@EasterSealsDFVR.org

www.eastersealsdfvr.org/continuingeducation

REGISTRATION FORM

Please complete this form and mail with payment to:
Easter Seals DuPage & Fox Valley
Continuing Education Department
830 South Addison Avenue
Villa Park, IL 60181
FAX: 630.620.1148

REGISTRATION FEE: \$425

**10% discount for groups of 4 or more from the same facility;
all registrations must be sent together.**

Name: _____

(This is how your name will be printed on the course completion certificate.)

Title/Position: _____

Organization: _____

Org. address: _____

City: _____

State: _____ **Zip:** _____

Business phone: _____

Home address: _____

City: _____

State: _____ **Zip:** _____

Home phone: _____

E-mail: _____

For credit card payment, please complete:

Type (please circle): Visa, MasterCard, AmEx, Discover

Credit Card #: _____

Expiration Date: _____ **CVV:** _____

Registration fee includes the conference, continental breakfast, and afternoon refreshments.

Space is limited— early registration is encouraged. Registration deadline: June 8th, 2017.

Cancellations must be in writing and will incur a \$50 processing fee. No refunds granted after June 8th, 2017. If Easter Seals or speaker should need to cancel, course fees will be refunded or transferred to another course at the discretion of the participant.

Spell Links 06.2017

OTHER INFORMATION

MEALS— Continental breakfast & afternoon refreshments will be provided. Lunch will be on your own or for a small fee you may purchase a deli style lunch.

HOTEL RESERVATIONS— A special rate at the Hyatt Place is available— mention that you are with Easter Seals DuPage. The hotel is at 2340 South Fountain Square Drive in Lombard and the phone number is 630.932.6501. If you are interested in shuttle service to and from the conference site, please indicate this at the time you make your reservation.

QUESTIONS/Special Accommodations Needed? Call us at: 630-282-2026 or by email at ce@eastersealsdfvr.org