

Easterseals DuPage & Fox Valley Presents...

Communication Partner Instruction in AAC Modeling: SMoRRESTM and Partner Augmented Input

Presented by

Jill E. Senner, PhD, CCC-SLP & Matthew R. Baud, MS, CCC-SLP

CONFERENCE DESCRIPTION:

Evidence-based research supports the use of partner-augmented input (PAI), also known as aided language modeling, as an intervention strategy for individuals who use augmentative and alternative communication (AAC). There are multiple benefits of modeling AAC use, but how can this be done effectively across a child's many environments? All of a child's communication partners must be taught how to model on the child's speech-generating device (SGD) to create an immersion environment for learning the new language!

Day 1 (required*) is an introductory SMoRRES® level 1 session appropriate for all communication partners including speech-language pathologists, teachers, instructional assistants, and other professionals who work with children using AAC, as well as for parents and caregivers of children using AAC. Participants will set goals for the training, learn why modeling is so important, verbally rehearse the steps to successful modeling, see videos of modeling in the classroom and home, and practice modeling. NOTE: A communication device, app, emulation software, book or board is required to participate in a variety of interactive, hands on

training activities designed for learning and improving modeling skills. * Day 1 is a prerequisite for day 2.

Day 2 (optional) is an intermediate, SMoRRES® level 2 session organized to teach team leaders, AAC/AT specialists, and SLPs the skills needed to implement the SMoRRES® Training Program. Participants will learn the steps involved in implementing the communication partner training program with fidelity and will be provided with a DVD, PowerPoint, and a manual to enable them to employ the program in their own schools or practices.

* Day 1 is a prerequisite for day 2. Participants who have already attended a full-day SMoRRESTM Level 1 Training (see below for a list of qualifying workshops) may waive registration for day 1 by submitting a course completion certificate.

SMoRRES[™] Level 1 Trainings:

- Ingredients to Successful Modeling: SMoRRES™ and Partner-Augmented
- Partner-Augmented Input: Modeling AAC in the Classroom.
- Communication Partner Instruction in Partner-Augmented Input: 8 Steps to Success Day 1

TARGET AUDIENCE:

Day 1 is appropriate for speech-language pathologists, Occupational therapists, teachers, instructional assistants, and other professionals who work with children using AAC, as well as for parents and caregivers of children using AAC.

Day 2 is appropriate for those with basic AAC Knowledge and skills who wish to learn more about teaching others.

Day 1 is REQUIRED in order to attend Day 2

COVID PROTOCOL:

Easterseals DuPage & Fox Valley will continue to practice all current state and federal Covid guidelines. If you have any questions or concerns please feel free to contact Kim Sydello at, ce@EasterSealsDFVR.org.

Date & Location:

Friday, February 24th, 2023 through Saturday, February 25th, 2023

AT:

Easterseals DuPage & Fox Valley

Format:

Hybrid: Webinar and In-Person

About the Instructors:

Jill E. Senner, PhD, CCC-SLP has over 20 years of experience working with children with complex communication needs. She is the owner and director of Technology and Language Center where she specializes in providing augmentative and alternative communication (AAC) ser-



vices via telepractice. Dr. Senner presents lectures on AAC topics online and around the world, has published research articles and text-book chapters on AAC, and is an adjunct professor of speech-language pathology at DePaul University.

<u>Disclosure Statement:</u> Dr. Senner has the following financial relationship to disclose: she receives a fee for speaking from Easterseals DuPage & Fox Valley. She has no relevant nonfinancial relationships to disclose.

Matthew R. Baud, MS, CCC-SLP, has been working with AAC for over 15 years. He currently is the Assistive Technology Coordinator at Niles Township District for Special Education (NTDSE) performing evaluations, trainings, and coaching communication partners. Matthew also has his



own AAC private practice working with individuals with complex communication needs from birth through adulthood. He is an adjunct professor at Saint Xavier University where he teaches

a graduate course in AAC and has presented at national and state conferences. Matthew has published research in the areas of AAC.

<u>Disclosure Statement:</u> Matthew Baud has the following financial relationship to disclose: he receives a fee for speaking from Easterseals DuPage & Fox Valley. He has no relevant nonfinancial relationships to disclose.

Course Schedule:	
DAY 1 Contact Hours: 6.0	DAY 2 Contact Hours: 6.0
8:00AM-8:30AM- Registration & Check-In	8:00AM—8:30AM Registration & Check-In
8:30AM—8:45AM Commitment to Instructional	8:30AM—8:40 AM Reflection
Program	8:40 AM—8:50AM Verbal Practice
8:45AM—9:45AM Partner Augmented Input (PAI)	8:50AM—9:30AM The Importance of Communica-
- Strategy Description	tion Partners Across Environments
9:45AM—10:00AM Strategy Demonstration	9:30AM—10:15 AM Instructional Program for Com-
10:00AM—10:15AM Break	munication Partners-Introduction and Overview
10:15AM—10:30AM Verbal Practice	10:15 AM—10:30 AM Break
10:30AM—10:45AM Lab —PAI Observation	10:30AM—11:00AM Coaching Communication
10:45AM—11:30AM Lab —Controlled Practice	Partners
11:30AM—12:00PM Lab —Parallel Talk I	11:00AM-11:15 AM Controlled Practice in Coaching
12:00PM—1:00PM Lunch	11:15-12:00 EBP—The Evidence Behind using the
1:00PM—1:15PM Lab— Parallel Talk II	SMoRRES® Training Program
1:15PM—1:45PM Descriptive Teaching/Talking	12:00 PM—1:00 PM Lunch
1:45PM—2:30PM Lab —Descriptive Teaching/	1:00—1:30 PM Forms & Training Materials-
Talking	Calendar, Data Sheets
2:30PM—3:00 Break	1:30PM—2:00PM Data Collection in Children: Lan-
3:00—3:30PM Lab —Wordless Picture Books	guage Sampling in AAC (TALC)
3:30PM—3:45PM Lab —Wordless Videos	2:00PM— 2:30 PM Controlled Practice—Language
3:45PM—4:00PM Resources & References, Ques-	Sampling in AAC
tion & Answer	2:30 PM—2:45PM Break
4:00- Dismiss	2:45—3:15 PM Lab—Language Sampling in AAC
	3:15 PM—3:30 PM Data Collection: Lab—
	Evaluating Partner Effectiveness
	3:30PM—3:45 PM Variations

COURSE OBJECTIVES

4:00- Dismiss

3:45PM—4:00 Wrap-up, Question & Answer

At the conclusion of this course, the participant will be able to:

<u>Day 1</u>

- List three benefits of providing partner-augmented input.
- Describe the 6 steps involved in successful modeling.
- Demonstrate the ability to produce words and phrases on a speech-generating device.

Day 2

- List three benefits of communication partner instruction.
- Summarize eight components of successful communication partner training programs.
- Name data collection strategies to monitor partner and child progress.



Continuing Education Credits

Continuing education credits for **O.T./S.T** will be offered through the Illinois Department of Professional Regulation.

Early Intervention credits have been requested for 6.0 contact hours each day.

Illinois State Board of Education Professional Development Credits

12 Professional Development (PD) hours will be provided by the Kane County Regional Office of Education. You must attend both sessions to receive PD hours.

Speech Therapy:

All participants will receive a course completion certificate upon successful completion of the conference. No certificates will be awarded until course completion is verified on the final date of the conference.



Easterseals DuPage & Fox Valley

Intermediate Level 1.2 ASHA CELIS/ 06 each day

Occupational Therapy:



Easterseals DuPage & Fox Valley is an AOTA Approved Provider of professional development. PD activity approval ID# XYZ. Blended/Hybrid learning activity is offered at 1.2 CEUs, Intermediate/ OT Service Delivery, Foundational Knowledge

> AOTA does not endorse specific course content, products, or clinical procedures

Lodging: A special rate at The Hyatt Place Lombard is available if you mention that you are taking a course at Easterseals DuPage.

2340 South Fountain Square Drive in Lombard, IL P:630.932.6501

Special Accommodations: Please notify us of any special accommodations you may have by contacting us at 630.261.6191.

CONTACT INFO:

Phone: 630-621-6191 Email: ce@EasterSealsDFVR.org www.eastersealsdfvr.org/continuingeducation

REGISTRATION FORM

Please complete this form and mail with payment to: Easterseals DuPage & Fox Valley Continuing Education Department 830 South Addison Avenue Villa Park, IL 60181 FAX: 630.620.1148

Hvbrid

Professional Course Fee: \$ 450.00 This includes a DVD and Manual (Early registration on or before 1/25/23: \$430.00)

Day 1 Only Rate: \$ 225.00

Parents of a child who uses AAC Day 1 Only: \$ 99.00

*If you would like to register for Day 2 only, please contact Kim at ksydello@eastersealsdfvr.org. Day 1 is a prerequisite for day 2. Participants who have already attended the fullday Ingredients to Successful Modeling: SMoRRES and Partner-Augmented workshop or Day 1 of 8-Steps to Success at Easter Seals or elsewhere may waive registration for day 1 by submitting a course completion certificate. Fee for Day 2 only is \$240.00 (This includes a DVD and Manual)

Please Check One:
In Person
Webinar
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Name: (This is how your name will be printed on the course completion
certificate.)
Title/Position:
E-mail:
Organization:
Org. address:
City:
State: Zip:
Business Phone:
For credit card payment, please complete:
Type (please circle): Visa, MasterCard, AmEx, Discover
Credit Card #:
Expiration Date: CVV:
Billing address:
City:
State: Zip:
Home/Cell phone: Registration fee includes the conference, continental breakfast, and

afternoon refreshments.

Space is limited— early registration is encouraged. Registration deadline: February 18th, 2023.

Register On-line: http://www.easterseals.com/dfv/our-programs/ employment-training/continuing-education.html

Cancellations must be in writing and will incur a \$50 processing fee. No refunds granted after February 18th, 2023. If Easter Seals or speaker should need to cancel, course fees will be refunded or transferred to another course at the discretion of the participant.

SMoRRES 3.25.23