



**ASSISTIVE TECHNOLOGY EVALUATION
BACKGROUND INFORMATION QUESTIONNAIRE
AUGMENTATIVE COMMUNICATION FOCUS**

GENERAL INFORMATION

Client's Name: _____ Today's Date: _____

Birthdate: _____ Male Female Language(s) Spoken: _____

Weight: _____ Height: _____ CFC/Public Aid ID#: _____

Address: _____ Telephone: _____

_____ E-mail: _____

Type of residence: Family Home Group Home Institution Hospital

Is a change of residence anticipated in the near future? Yes No
If YES, please specify: _____

Mother's Name: _____ Father's Name: _____

Address: _____ Address: _____

Telephone: _____ Telephone: _____

Names/Ages of Brothers: _____

Names/Ages of Sisters: _____

Have you ever been evaluated before in the Assistive Technology Department? Yes No If yes, approximately when and are you still using the recommended equipment? _____

Are you a current client of Easter Seals DuPage? Yes No If yes, what services do you receive and who are your therapists? _____

Referral made by: _____

Reason for Referral:

- Unable to communicate wants/needs
- Somewhat frustrated when unable to communicate clearly
- Inappropriate behavior associated with communication impairment
- Emotional issues resulting from communication impairment
- Health issues resulting from communication impairment
- Unable to determine specific skills and knowledge without universal, efficient and appropriate communication.
- Other: _____

Name of person completing questionnaire: _____

Relationship to client: _____ Telephone: _____

MEDICAL/BIRTH HISTORY (PLEASE FEEL FREE TO USE THE BACK OF THE PAGE IF MORE ROOM IS NEEDED)

Pregnancy Proceeded: Normal with Complications Adopted, Not known
Explain: _____

Birth Hospital: _____
Was baby transferred to another hospital: Yes No Hospital: _____
Length of Pregnancy: _____ Weeks Delivery: Vaginal C-Section Emergency C-Section
Delivery proceeded: Normal with Complications Explain: _____

Diagnosis: _____

Onset of condition: _____

Primary Care Physician: _____ Telephone: _____

Medications: _____

Anticipated course of condition: Stable Improving Deteriorating Fluctuating

Current Medications: _____

Diagnostic Testing and dates: _____

Current Medical/Health Issues: _____

Additional medical information: _____

List any joint dislocations, deformities, other orthopedic problems, and past surgeries: _____

Vision: Normal Nearsighted Farsighted Nystagmus Poor tracking Poor scanning
 Other: _____

Date of Last Vision Assessment: _____

Hearing: Normal Hearing loss in left ear Hearing loss in right ear Wears hearing aides
 Other: _____

Date of Last Hearing Assessment: _____

Tactile Issues: None Does not like: _____
 Other: _____

FUNDING

Agency responsible for funding the evaluation: _____

Address: _____

Contact person(s): _____ Telephone: _____

POSITIONING/MOBILITYMobility: Normal Uses a walker Uses a power wheelchair Uses a manual wheelchair
 Requires physical assistance Other: _____*Please attach a recent photo of the client in his/her usual position(s) or seating system(s).*Does the client require specialized or customized positioning devices (e.g., insert, special cushion, headrest, etc.)? YES NO. If YES, please specify: _____

How does the client tolerate positioning? _____

Please indicate how many hours per day the client spends in each of the following positions:

Regular chair	
Manual wheelchair	
Powered wheelchair	
Standing unsupported	
Standing in a standing frame	
Lying in bed	
Sitting on the floor or a mat	
Lying on the floor or a mat	

Describe the client's typical transfer, if applicable: _____

Motor Skills

Indicate all that apply:

Activity	Left Hand	Right Hand
Shows hand preference		
Grasps objects		
Releases objects		
Points with a finger		
Types		
Writes with a pen or pencil		

Describe other movements that the client can control (e.g., turn head, lift arm, etc.): _____

Which movement is best? Why? _____

Does the client exhibit any involuntary movements that hinder control? YES NO. If so, specify: _____

LEARNING AND BEHAVIOR

Does the client:

- Understands that his/her actions can cause something else to happen (push a switch and a light goes on, etc.),
- Maintains appropriate attention to a task for _____ minutes.
- Demonstrates ability to make choices between 2 items pictures activities.
- Classifies or groups objects or items (clothing, toys, animals, etc.).
- Follows 1 step, 2 step, multi-step directions in familiar routines/play.
- Follows age-appropriate conversation
- Makes eye contact with people.
- Benefit from picture schedules or instructions (if checked, can you please attach a sample format or describe)

Has behavior management needs or plan (if checked, please explain): _____

Responds to any behavior modification strategies (if checked, please detail) _____

Other: _____

CLIENT INDEPENDENCE IN SELF CARE SKILLS

For each activity of daily living listed indicate the client's level of functioning, assistive devices used to accomplish the task, the number of years device has been used, and any additional comments you may have.

Activity	Level * (I, A, or D)	Device	Number of Years	Comments
Feeding				
Dressing				
Toileting				
Walking				
Wheelchair Mobility				
Other:				

Level Key: I = Independent, A = Assistance required, D = Dependent

COMMUNICATION SKILLS

How does the client communicate?

Speech Production:

- Normal
- Produces speech that consists of vocalizations (just sounds) individual sounds (consonants and/or vowels in isolation) syllables (ex.: ba, ma, da, etc.) single words phrases sentences
- Speech has articulation errors
- Speech has language errors (ex.: leaves out words, uses wrong tenses, pronouns, etc.)

Speech Intelligibility:

How well do others understand the client's speech?

- Family understands speech easily with difficulty not at all.
- Teachers understand speech easily with difficulty not at all.
- Peers understand speech easily with difficulty not at all.
- Strangers understand speech easily with difficulty not at all.

Communication:

- Eye Gaze (within limited range and field)
 - Selects objects Reaching Takes another's hand to desired item
 - Gestures/Facial Expression
 - Sign Language ---If checked, how many words used _____ and please indicate the type of messages the client is capable of producing:
 Single words 2-word utterances 3-word utterances Complete utterances
 - Photographs (how many? _____) Line drawings or Picture symbols (how many? _____)
 - PECS (Picture Exchange Communication System)
 - Spelling out messages Handwriting Typing
 - Speech-Generating Device: if checked, what device: _____
- Indicate all that the client is capable of producing on their system:
 Single words phrases sentences questions spells
- Yes/No indicated via: _____
 - Other: _____

Does the client use one method of communication at home and a different method elsewhere? YES NO. If YES, please specify: _____

Indicate the client's level of desire to communicate at home and in other environments:

Environment	Never attempts to communicate	Never initiates communication, only responds	Occasionally attempts to communicate with others	Frequently attempts to communicate with others	Initiates conversations
Home					
School					
Other:					

How frustrated does the client get when you cannot understand him/her? Mild Moderate Severe

What does the client do when you cannot understand him/her?

Does he/she continue to try to communicate or stop communicating? Continue Stop. He/She does this by: _____

Does the client get angry when he/she is unable to communicate? YES NO. If YES, please specify: _____

How does the client indicate pain or discomfort? _____

How does the client indicate new information (e.g., share stories, etc.)? _____

Does the client understand what is said in general conversation? YES NO. Comment: _____

Does the client need frequent repetition or simplification during conversation? YES NO. Comment: _____

Can the client read? YES NO. Indicate current reading level: _____

Can the client spell? YES NO. Indicate current spelling level: _____

DAILY ROUTINE

School Name and District: _____

School Address: _____

Grade/Level: _____

Type of Classroom (check all that apply): Included in Regular Ed Self Contained Resource Room

Partially Included Other: _____

Support within Class/School Program: Full Time 1:1 Aide Part Time 1:1 Aide Classroom Aide Nurse

Teacher Other: _____

Please indicate number of minutes per week and location for each of these services:

Type of Service	Number of Minutes per Week	Location
Occupational Therapy		<input type="checkbox"/> Home <input type="checkbox"/> Clinic <input type="checkbox"/> School
Physical Therapy		<input type="checkbox"/> Home <input type="checkbox"/> Clinic <input type="checkbox"/> School
Speech Therapy		<input type="checkbox"/> Home <input type="checkbox"/> Clinic <input type="checkbox"/> School
Developmental Therapy		<input type="checkbox"/> Home <input type="checkbox"/> Clinic <input type="checkbox"/> School
Assistive Technology Services		<input type="checkbox"/> Home <input type="checkbox"/> Clinic <input type="checkbox"/> School

If Clinic setting indicated above, name of Clinic and contact person: _____

Anticipated changes in school placement or support services: _____

Does your child have access to a computer within his/her educational program: YES NO

If YES, where is this computer located: Within Classroom Within LRC/Library Within Resource Room

Other: _____

What platform is this computer: PC with WIN Mac (specify operating system: _____)

Does your child have access to a computer at home: YES NO

What platform is this computer: PC with WIN Mac (specify operating system: _____)

FACILITATOR SUPPORT

Facilitators are significant people in the client's life who can take time to work with and provide support to the client on a day-to-day basis. Complete the following:

Name	Experience with Technical Devices	Amount of time available on a daily basis

TRANSPORTATION

Describe the client's usual means of transportation for the following situations:

To/from school or day program	
To/from recreational facilities	
Family/personal events	
Other:	

Please list activities that the client finds motivating/interesting? ***We need this information to help us prepare for a successful evaluation.*** _____

In your own words, what information do you hope to obtain as a result of this evaluation: _____

Please add any other information you feel is important: _____

Has a picture of the client been attached? YES NO

(After completion, please return to the Assistive Technology Department at Easter Seals DuPage, Villa Park, IL)