

CONTINUING EDUCATION PRESENTS:
BEST PRACTICES IN AAC ASSESSMENT:
STEPS TO SELECTING APPROPRIATE COMMUNICATION SYSTEMS



Format: Live Webinar

Friday, December 12, 2025

Presented by: Jill E. Senner, PhD, CCC-SLP and Matthew R. Baud, MS, CCC-SLP

Audience:

Speech-Language Pathologists working with children with complex communication needs.

Hosted by:

Easterseals DuPage & Fox Valley
830 S. Addison Ave
Villa Park, IL 60181



Course Credits: 6.5 Contact Hours

Course Summary

In this interactive, beginner-level, full-day workshop, participants will be provided with an overview of the AAC assessment process.

Continuing Education Credits

Early Intervention credits have been requested for 6.5 contact hours.

All participants will receive a course completion certificate upon successful completion of the conference. No certificates will be awarded until course completion is verified on the final date of the conference.



Instructors Bios:

Jill E. Senner, PhD, CCC-SLP has over 20 years of experience working with children with complex communication needs. She is the owner and director of Technology and Language Center where she specializes in providing augmentative and alternative communication (AAC) services via telepractice. Dr. Senner presents lectures on AAC topics online and around the world, has published research articles and textbook chapters on AAC, and is an adjunct professor of speech-language pathology at DePaul University.

Matthew R. Baud, MS, CCC-SLP, has been working with AAC for over 20 years. He currently is the Assistive Technology Coordinator at Niles Township District for Special Education (NTDSE) performing evaluations, trainings and coaching communication partners. Matthew also has his own AAC private practice working with individuals with complex communication needs from birth through adulthood. He is an adjunct professor at Saint Xavier University where he teaches a graduate course in AAC and has presented at national and state conferences. Matthew has published research in areas of AAC.

Introductory Level
.65 ASHA CEUs

BEST PRACTICES IN AAC ASSESSMENT: STEPS TO SELECTING APPROPRIATE COMMUNICATION SYSTEMS

Course Description

When a child isn't speaking or when speech doesn't meet all of his or her communication needs across environments, augmentative and alternative communication (AAC) may be appropriate. However, there are literally hundreds of apps, speech-generating devices, low-tech, and no-tech strategies available to help children who are unable to communicate effectively using their speech. Selection of an inappropriate system can lead to limited success or in some cases, system abandonment. How does one ensure selection of an appropriate communication system? With a feature-matching AAC assessment!

In this interactive, beginner-level, full-day workshop, participants will be provided with an overview of the AAC assessment process, learn about different access methods, see a variety of assessment instruments appropriate for individuals with complex communication needs (CCN), participate in interactive labs, watch video models, and problem-solve case studies. Report writing, funding, and strategies for conducting remote assessments will also be included.

Course Objectives

At the conclusion of the course, participants should be able to:

1. List four communication assessment tools appropriate for children with complex communication needs.
2. Describe three alternate access methods for children with physical impairments who cannot point or touch icons with a finger.
3. Summarize at least four features of speech-generating devices (SGD) that should be matched to the child during an assessment.
4. Name at least three funding sources for SGDs.



Course Schedule

Friday, December 12, 2025

(6.5 Contact Hours)

8:00 am - 4:00 pm

8:00-8:15 Collecting a Comprehensive Case History

8:15-9:15 Evaluating Speech and Language in Children with Complex Communication Needs

9:15-9:45 Remote Assessment Considerations

9:45-10:00 Lab – Language Sampling in AAC

10:00-10:15 Break

10:15-11:15 Evaluating Access in Children with Physical Impairments

11:15-11:45 Demonstration – Motor Access in AAC

11:45-12:45 Lunch

12:45-1:45 Feature Matching in AAC

1:45-2:15 Remote Trials with AAC Systems

2:15-2:30 Break

2:30-3:00 Case Studies

3:00-3:15 Funding AAC Systems

3:15-3:45 Report Writing for AAC Funding Sources

3:45-4:00 Reflection, Resources & References, Question & Answer

4:00 Dismiss

Registration Form

Please complete this form and mail with payment to:

**Easterseals DuPage & Fox Valley
Continuing Education Department**

830 South Addison Avenue

Villa Park, IL 60181

FAX: 630.620.1148

In-Person Course

Registration Fee: \$215

Early Registration Fee: \$200 on or before 11/28/2025

Name:

(This is how your name will be printed on the course certificate)

Title/Position:

E-mail:

Organization:

Org. address:

City:

State: _____ **Zip:** _____

Business Phone:

For credit card payment, please complete:
Type (please circle): Visa, MasterCard, AmEx, Discover

Credit Card #:

Expiration Date: _____ **CVV:** _____

Billing address:

City:

State: _____ **Zip:** _____

Home/Cell phone:

Space is limited– early registration is encouraged.

Registration deadline: December 5, 2025.

Cancellations must be in writing and will incur a \$50 processing fee. No refunds granted after December 5, 2025. If Easterseals or speaker should need to cancel, course fees will be refunded or transferred to another course at the discretion of the participant.